

# Standards of Degree Programmes of the University of Hradec Králové

By this Rector's Decree, the government decree No. 274/2016 Sb., on higher education standards, Part One, Chapter A, Point VI, paragraph 2 "*A set of internal degree programme requirements approved by the higher education institution on the basis of obtained institutional accreditation shall be specified by an internal regulation and/or other internal documents of the higher education institution*" has been implemented. This Rector's Decree has been issued in accordance with Article 2 (2 and 3) and Art. 25 (1) of the Accreditation Code of Procedure of the University of Hradec Králové. The Rector's Decree specifies requirements binding for granting the authorization to implement a degree programme within the institutional accreditation for respective fields of education. It further specifies substantial changes of a degree programme during its implementation. The Rector's Decree is applied, *mutatis mutandis*, to the implementation of degree programmes accredited by the National Accreditation Bureau for Higher Education (hereinafter the Accreditation Bureau).

## PART ONE

### Article 1

#### Requirements for Institutional Environment at the UHK and Faculties

1. An internal regulation of the University of Hradec Králové (hereinafter the UHK) specifies in more details the processes of creation, approval and changes of proposed degree programmes.<sup>1</sup>
2. An internal UHK regulation specifies assurance and evaluation of quality of educational, scientific and research, developmental and innovative, artistic or other creative activities (hereinafter the Creative Activities) and activities related to them.<sup>2</sup>
3. An internal UHK regulation specifies feedback-based internal evaluation of educational activities in degree programmes; the academic staff, students,

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<sup>1</sup> Accreditation Code of Procedure of the University of Hradec Králové

<sup>2</sup> The UHK Rules of the System of Quality Assurance and Internal Quality Evaluation



graduates, employers and other relevant actors are involved in such processes with respect to the degree programme types and/or profiles. Conditions, course and results of the admission procedure, conditions, course and results of the study, graduates' employability and evaluation of Bachelor's, Master's and/or Advanced Master's (rigorosum) theses are also evaluated.<sup>3</sup>

4. Creation of curricula and specification of practical training implemented alternatively also at another natural or legal entity and duration of such practical training is governed by rules and conditions determined by an UHK internal regulation<sup>4</sup> and by implementing decrees issued by deans of individual faculties.
5. Criteria specified by an UHK internal regulation and by implementing decrees issued by deans of individual faculties, corresponding to aims of study and allowing its objective evaluation are applied by faculties within the organization of study and teaching and are used to evaluate students. The evaluation allows students to improve during their study.
6. Faculties create an effective strategy of personal development of the academic staff and offer motivation tools for such development. This strategy is taken into account within adequate staffing of all degree programmes performed at faculties.
7. Faculties offer degree programmes taught in foreign languages.
8. Deans' implementing decrees determine requirements for supervision of Bachelor's, Master's or Doctoral theses (hereinafter the Qualification Theses), including but not limited to the highest allowed number of theses supervised by one person. The UHK Internal Evaluation Board can recommend the highest allowed number of Qualification Theses supervised by one person at one time for the individual fields of education.
9. Faculties develop cooperation with practice through communication with professional chambers, industry associations, employers' organizations or other practitioners according to the degree programmes, provide for practical training through them, involve practitioners in the educational process, in the Qualification Theses assignment etc. For this purpose, individual faculties establish boards for cooperation with practice.

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<sup>3</sup> The UHK Rules of the System of Quality Assurance and Internal Quality Evaluation

<sup>4</sup> The UHK Study and Examination Code

## **PART TWO**

### **Article 2**

#### **General Requirements for Degree Programmes Creation and Implementation**

1. The type, content, form and/or profile of a degree programme must be in accord with the mission and strategic documents of the UHK and faculty or faculties implementing the given degree programme.
2. A degree programme must provably be:
  - a) For academically-oriented Bachelor's or Master's degree programmes – related to and interconnected with the Creative Activities of the faculty, faculties and other cooperating worksites (hereinafter the Worksite);
  - b) For professionally-oriented Bachelor's or Master's degree programmes – cooperating with practice;
  - c) For Doctoral degree programmes – related to and interconnected with the Creative Activities of the Worksite.
3. Having regard to the type and possible profile of the given degree programme, the international dimension of the degree programme must be taken into account.
4. The educational and Creative Activities of the Worksite are based, in the broad context, on actual findings and are of international nature. Having regard to the type and possible profile of degree programmes, the following must especially be taken into account:
  - a) Carrying out of foreign mobility of students and academic staff and other forms of international cooperation;
  - b) Offer of study subjects taught in foreign languages.

### **Article 3**

#### **Degree Programme Graduate's Profile and Content of Study in a Degree Programme**

1. Professional knowledge, professional skills and general competence acquired by degree programme graduates are in accord with the given type and profile of the degree programme and correspond to the appropriate field of education.



2. A degree programme is scheduled in a way allowing the student to prove his/her ability to use the acquired knowledge, professional skills and general competence in at least one foreign language during his/her study.
3. No substantial overlap of content with a degree programme that has already been implemented at the UHK in the given field of education is allowed for a newly created degree programme (a degree programme not related continuously to the existing programmes and subject-areas of study).
4. The curriculum is drawn in a way allowing the students:
  - a) Of academically-oriented Bachelor's or Master's degree programmes – to acquire especially the theoretical knowledge required to perform a job and assert themselves in the Creative Activities, and gain the required practical skills;
  - b) of professionally-oriented Bachelor's or Master's degree programmes – to become especially proficient in practical skills required to perform a job, based on obtaining the necessary theoretical knowledge;
  - c) of Doctoral degree programmes – to acquire knowledge and skills required for the Creative Activities.
5. A degree programme defines framework outcome of its graduates and typical jobs that can be done by a graduate and that correspond to the specified profile.
6. The standard period of study corresponds to an average student workload, content and aims of study and profile of the degree programme graduate.
7. The content of study in a degree programme corresponds to the aims of study and appropriate field(s) of education and allows acquisition of the specified profile of the degree programme graduate.
8. A degree programme has a justified structure of study subjects and their extent and characteristics that is published on the UHK public website.
9. The content of the study subjects, methods of teaching, provision for practical training, way of evaluation, content of state examinations and topics and orientation of the Qualification Theses are in accord with the planned learning results and the graduate's profile in the given degree programme, and form a logical whole. This requirement is applied, *mutatis mutandis*, to state Advanced Master's (rigorosum) examinations and topics of Advanced Master's (rigorosum) theses of Master's degree programmes graduates who have obtained the academic title "Master".



## Article 4

### Degree Programme Staffing

1. To ensure the quality of degree programmes, the UHK internal regulation<sup>5</sup>, Rector's or Dean's implementing decrees and this Decree determine the powers and responsibilities of degree programme guarantors and boards and, in Doctoral degree programmes, subject-area boards as well.
2. A degree programme must be guaranteed by a member of the academic staff who meets the conditions specified in section 44 (6) of the Act on Higher Education Institutions<sup>6</sup> and whose professional qualification corresponds to the given degree programme or to a degree programme of close or related specialization. The guarantor is a member of the UHK academic staff and of the faculty that implements the given degree programme. The guarantor participates in teaching of the given degree programme.
3. The degree programme is taught by members of the academic staff and/or by other specialists qualified appropriately to teach the individual study subjects. The qualification is proved by obtained academic education, scientific and pedagogical degree (associate professor or professor) and most significant professional outputs related to the subject taught, and by the Creative Activities corresponding to the type of the degree programme.
4. The overall structure of the team of the academic staff teaching the degree programme corresponds, from the point of view of qualification, age, weekly working time and experience with work abroad or in practice, to the structure and content of the curriculum, aims of study and the degree programme profile, and:
  - a) For academically-oriented Bachelor's or Master's degree programmes – the academic staff performs the Creative Activities corresponding to the given or related degree programme;
  - b) For professionally-oriented Bachelor's or Master's degree programmes – specialists from practice participate appropriately in teaching;
  - c) For Doctoral degree programmes – the academic staff performs the Creative Activities corresponding to the given or related degree programme.

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<sup>5</sup> The UHK Study and Examination Code

<sup>6</sup> Act No. 111/1998 Sb., on higher education institutions and on changes of and amendments to other acts (The Higher Education Institutions Act) – hereinafter the Higher Education Institutions Act



5. Members of the academic staff participating in teaching of Bachelor's degree programmes must present their Creative Activities in their subject-area for the last 5 years. Members of the academic staff participating in teaching of Master's degree programmes must present publications proving their Creative Activities in their subject-area for the last 5 years.
6. The number of members of the academic staff participating in teaching of a degree programme corresponds to the type of degree programme and field(s) of education within which the degree programme is to be implemented, to the form of study, teaching methods, existing and/or expected number of students and the degree programme profile.
7. A member of the academic staff may be a guarantor:
  - a) of maximum one degree programme;
  - b) of maximum one Bachelor's degree programme and one Master's degree programme of the same, close or related content; or
  - c) of maximum one Master's degree programme and one Doctoral degree programme of the same, close or related content.

The rule that those degree programmes that are identical in content and differ in language of teaching only are considered one degree programme from the guaranteeing point of view is applied to all above given examples.
8. A degree programme guarantor is employed at the UHK as a member of the academic staff with overall weekly working hours laid down by section 79 of the Labour Code. At the same time, the degree programme guarantor works at the faculty (if a degree programme is taught jointly by more faculties, this condition applies to one of them) that implements the given degree programme as a member of the academic staff employed as per sentence one, with weekly working hours corresponding to at least one half of weekly working hours laid down by section 79 of the Labour Code.
9. Any other possible employment or service contract of a degree programme guarantor on the basis of which he/she works at the university or other higher education institutions or foreign higher education institution or national legal entity as per section 93a of Act on Higher Education Institutions do not oblige the guarantor to perform work or be present at the worksite for more than one half of weekly working hours laid down by section 79 of the Labour Code.
10. Basic theoretical study subjects of the degree programme profiling base have guarantors who participate substantially in their teaching. The percentage of the guarantors' participation in teaching of the given subject will be monitored; the minimum percentage participation in teaching may be specified for the individual fields of education.



11. A degree programme is also staffed sufficiently from the point of view of the period for which it will be implemented and of its development perspective, having special regard to:
  - a) The weekly working hours of guarantors of the basic theoretical study subjects of the degree programme profiling base;
  - b) The agreed duration of employment of such employees with the given faculty (if a degree programme is implemented jointly by more faculties, this condition applies to all faculties together).
12. If the sum of the weekly working hours of a member of the academic staff from all employment or service contracts to work as a member of the academic staff at the university or other higher education institution exceeds 1.5 times the weekly working hours laid down by section 79 of the Labour Code, such member of the academic staff will not be taken into account for the purposes of degree programme staffing.
13. Any possible employment or service contracts to work as a member of the academic staff agreed for maximum one year, with the weekly working hours not exceeding 0.2 times the weekly working hours laid down by section 79 of the Labour Code will not be taken into account when considering the weekly working hours of a member of the academic staff.
14. In case of health-related degree programmes, the required weekly working hours of members of the academic staff are considered fulfilled even if such required duration of working hours is reached by adding the weekly working hours of the given person specified by his/her employment contract with a university hospital or another health care facility with which the university and/or faculty has made an agreement on cooperation in providing for clinical and practical teaching or research and development activities to the given academic staff member's weekly working hours at the university.
15. Specialists from practice must present their work in their subject-area for the last 5 years.
16. Teachers who teach a degree programme have higher education obtained by graduation from at least Master's degree programme or its equivalent obtained at a foreign higher education institution.
17. Requirements relating staffing, the Creative Activities etc. may be specified for individual types of degree programmes with regard to the respective field of education.



## **Article 5**

### **Methods of Teaching and Evaluation of Study Results**

1. At a degree programme implementation, modern teaching methods allowing reaching of expected results of the degree programme learning and approaches supporting an active role of students in the process of teaching are used.
2. The ration of direct teaching vs. self-study within the study load corresponds to the degree programme, form of study, degree programme profile and teaching methods. The study load is distributed efficiently within the structure of the study subjects and the curriculum.
3. The composition of the reading list and of teaching sources and sets of information that replace direct teaching (hereinafter the Study Support) listed in the requirements of the profiling base study subjects reflect the actual state of knowledge and take account of the international dimension of study. Availability of publications from the reading list and the Study Supports listed in the requirements of the profiling base study subjects to the students is ensured.
4. The UHK publishes criteria according to which the students are evaluated. The criteria correspond to the aims of study and allow objective evaluation of students. The evaluation allows students to improve during their study.

## **Article 6**

### **Creative Activities Related to a Degree Programme**

1. Worksites implement international scientific or artistic activity (e.g., mobility, foreign grants, foreign publications etc.) corresponding to the field(s) of education and to the type of the degree programme and evaluate the outputs of such activity with regard to the degree programme profile.
2. The UHK Internal Evaluation Board may specify the requirements for the Creative Activities according to the individual fields of education.

## **Article 7**

### **Financial, Material and other Arrangements of a Degree Programme**

1. Worksites provide for the infrastructure for a degree programme teaching, including but not limited to the corresponding material and technical arrangements, sufficient and operational teaching and studying premises, equipment of classrooms and laboratories with teaching materials and with





laboratory and teaching equipment corresponding to the given type of the degree programme, its content, aims and respective field of education and, in Bachelor's or Master's degree programmes, to the degree programme profile and the number of students as well.

2. Students have sufficient access to both national and foreign professional literature and other information sources corresponding to the given type of a degree programme and, in Bachelor's or Master's degree programmes, to the degree programme profile as well.

## **PART THREE**

### **Specification of Requirements for Individual Types and Forms of Degree Programmes**

#### **Article 8**

#### **Bachelor's Degree Programmes**

##### **Article 8a**

##### **Content of Study in a Bachelor's Degree Programme**

1. The content of study in a Bachelor's degree programme is based on the application of contemporary findings and the Creative Activities methods in the given field of education.
2. The content of study in a Bachelor's degree programme includes the basic theoretical and methodological disciplines.
3. In a professionally-oriented Bachelor's degree programme:
  - a) The content takes account of the specific features related to the need of cooperation with practice;
  - b) The curriculum includes at least 12-week student practical training.

##### **Article 8b**

##### **Bachelor's Degree Programme Staffing**

1. A Bachelor's degree programme is guaranteed by a member of the academic staff who has been granted full or associate professorship or who has obtained



- the scientific degree of a “candidate of science” (abbrev. CSc.), or who has completed a Doctoral degree programme (hereinafter the Scientific Degree).
2. The guarantor has professional qualification related to the given programme Bachelor’s degree programme or to a close or related degree programme and has performed in the past five years:
    - a) For academically-oriented Bachelor’s degree programme – the Creative Activities corresponding to the field(s) of education within which the Bachelor’s degree programme is to be implemented;
    - b) For professionally-oriented Bachelor’s degree programme – the Creative Activities corresponding to the field(s) of education within which the Bachelor’s degree programme is to be implemented, or the guarantor has relevant professional experience gained during the specified period of time.
  3. The basic theoretical study subjects of the profiling base of a Bachelor’s degree programme are guaranteed by members of the academic staff who have been granted full or associate professorship, or by members of the academic staff who have the Scientific Degree. The guarantors of such degree programmes participate in lectures.

## **Article 9**

### **Master’s Degree Programmes**

#### **Article 9a**

##### **Content of Study in a Master’s Degree Programme**

1. The content of study in a Master’s degree programme is based on the application of contemporary state of scientific findings, research, development and other Creative Activities in the given field of education.
2. The admission procedure in a post-Bachelor’s degree programme (i.e. Master’s programme) must be open to all graduates of Bachelor’s degree programmes.
3. Specific conditions for admission to post- Bachelor’s degree programmes (i.e. Master’s programmes) graduation of which provides professional qualification to perform a regulated occupation may be specified on the basis of the recognition authority requirements.



4. The curriculum of a professionally-oriented Master's degree programme includes at least 6-week student practical training.
5. The curriculum of a professionally-oriented Master's degree programme that does not follow on from a Bachelor's degree programme as per section 46 (2) sentence two of the Act on Higher Education Institutions includes least 18-week student practical training.

## **Article 9b**

### **Master's Degree Programme Staffing**

1. A Master's degree programme is guaranteed by a member of the academic staff who has been granted full or associate professorship in the subject-area corresponding to the given field(s) of education within which the given Master's degree programme is to be implemented and who has performed the Creative Activities in such subject-area in the last five years.
2. The study subjects of the profiling base of a Master's degree programme are guaranteed by members of the academic staff who have the Scientific Degree. The guarantors of such degree programmes participate sufficiently in teaching.
3. The basic theoretical study subjects of the profiling base of a Master's degree programme are guaranteed by members of the academic staff who have been granted full or associate professorship in the subject-area corresponding to the given field(s) of education within which the given Master's degree programme is to be implemented, or in a related subject-area. The guarantors of such study subjects participate significantly in lectures.

## **Article 9c**

### **Creative Activities in a Master's Degree Programme**

The higher education institution is or was in the past three years a researcher:

- a) In academically-oriented Master's degree programmes – of scientific or artistic projects in the Czech Republic or abroad (or has applied for financial support of research, development and innovation from important international or foreign grant schemes) related to the respective field(s) of education within which the degree programme is to be implemented, and students are allowed to participate in the scientific or artistic activity;
- b) In professionally-oriented Master's degree programmes – of scientific or artistic projects or applied or contractual research projects in the Czech Republic or abroad (or applies or applied in the past three years for



financial support of research, development and innovation from important international or foreign grant schemes – especially the respective framework European Union programme) related to the respective field(s) of education within which the degree programme is to be implemented, and students are allowed to participate in the worksite Creative Activities.

## **Article 9d**

### **Authorization to Held State Advanced Master's (Rigorosum) Examinations by Graduates of Master's Degree Programmes Who Have Obtained the Academic Title "Master"**

1. The content of the state Advanced Master's (rigorosum) examination and topics of the Advanced Master's (rigorosum) theses are related to a Master's degree programme implemented in the same field(s) of education (section 78 (10) of Act on Higher Education Institutions), or to a Master's degree programme for whose accreditation or right to implement the faculty has applied, or to a Doctoral degree programme implemented in the same field(s) of education and of the same, close or related content as the respective Master's degree programme. The content of the state Advanced Master's (rigorosum) examinations and topics of the Advanced Master's (rigorosum) theses are based on the contemporary state of scientific findings, research, development and other Creative Activities in the given subject-area.
2. The right to hold the state Advanced Master's (rigorosum) examination can be practiced only if the faculty implements, in a given field of study, at least one Doctoral degree programme with the same, close or related orientation as the respective Master's degree programme.
3. Faculties publish the rules specifying the requirements for the state Advanced Master's (rigorosum) examinations and topics of the Advanced Master's (rigorosum) theses, and regulating the organization procedures in preparation of the state Advanced Master's (rigorosum) examinations and defences of the Advanced Master's (rigorosum) theses.

## **Article 10**

### **Doctoral Degree Programmes**

#### **Article 10a**

##### **Content of study in a Doctoral Degree Programme**

1. The content of study in a Doctoral degree programme is based on the contemporary state of scientific findings or artistic creation in the given field of education. It is based on the up-to-date theoretical and methodological background, corresponds to the aims of study and allows reaching the specified profile of a degree programme graduate.
2. Any potential profiling professional study subjects of a Doctoral degree programme do not have the same content as the obligatory and/or elective study subjects of a Bachelor's or Master's degree programme.
3. Study duties in a Doctoral degree programme include passing of a part of study at a foreign institution (cumulative duration of at least one month) or another form of the student's direct participation in international cooperation, e.g. participation in an international creative project with result published or presented abroad etc.
4. It follows from the Doctoral theses assignment that their elaboration requires the student's independent creative activity.
5. The Doctoral theses topics are in accord with the Creative Activities of the worksite within the field(s) of education in which the degree programme is implemented.
6. Any other possible duties that are to be fulfilled by the student during his/her study must be related directly to the study and must be a part of his/her individual curriculum.
7. The public defence of the Doctoral thesis is subject to submission of professional outputs of the Creative Activities.

#### **Article 10a**

##### **Doctoral Degree Programme Staffing**

1. A Doctoral degree programme is guaranteed by a member of the academic staff who has been granted full or associate professorship in the subject-area corresponding to the given degree programme or in a close or related programme, and who has performed the Creative Activities in such subject-area in the last five years and has worked as a supervisor.



2. The guarantor of a degree programme is appointed by the Dean upon the opinion given by the respective Research Board.
3. Supervisors may only be associate professors and professors and/or other experts with the Scientific Degree and Creative Activities corresponding to the topic of the Doctoral thesis. The Supervisors must be approved by the respective faculty Research Board.
4. Members of a Doctoral Studies Board may only be people who have performed the Creative Activities corresponding to the field(s) of education within which the Doctoral degree programme is to be implemented in the last 5 years.
5. Members of a Doctoral Studies Board are members of the academic staff and possibly other experts employed at the university and having total weekly working hours corresponding to at least one half of weekly working hours laid down by section 79 of the Labour Code, and also out-of-university experts.
6. The Doctoral Studies Board has at least seven members who are appointed and repealed by the Dean upon consideration with the respective Research Board of the faculty. The Doctoral Studies Board is chaired by the Doctoral degree programme guarantor.

## **Article 10a**

### **Creative Activities in a Doctoral Degree Programme**

1. The worksite performs scientific or artistic activity with cross-border dimension corresponding to the field(s) of education within which the Doctoral degree programme is or is to be implemented and which corresponds to the type of the degree programme.
2. The worksite solves scientific or artistic projects for the long-term in the Czech Republic or abroad, related professionally to the field(s) of education within which the Doctoral degree programme is or is to be implemented.



## **PART FOUR**

### **Other Specific Requirements**

#### **Article 11**

##### **Specific Requirements for Distance-Learning and Combined Type of Study**

1. The way of implementing a degree programme in form of distance learning and combined type of study must be provably operational.
2. The schedule of combined forms of Bachelor's and Master's degree programmes must contain at least 80 lessons of direct teaching per a semester, except for the last semester of study which is reserved mostly for the Qualification Theses elaboration.

#### **Article 12**

##### **Specific Requirements for Study Subjects in Distance-Learning Form of Study**

1. Study subjects implemented wholly or partially in form of distance-learning are ensured by the Study Supports. The Study Supports, computer- and internet-aided teaching, way of contact with the teacher including the system of consultations and ensurance of communication among the students themselves are specified for each such study subject.

#### **Article 13**

##### **Specific Requirements for Degree Programmes Taught in Foreign Languages**

1. Translation of the respective internal regulations into English and/or the respective foreign language is available for study in a degree programme taught in a foreign language.
2. Information about the admission procedure and course of study is available to applicants and students in the respective foreign languages on both the UHK and faculty website.
3. The Study Supports for study in a foreign language are drawn in the respective foreign language.



4. If the study includes practical training, the faculty ensures supervision and other conditions for such practical training accomplishment in foreign language.
5. The Qualification Thesis is drawn in the respective foreign language. Reviewer's reports are drawn in the respective foreign language and also in the English or Czech language.
6. Faculties ensure information and communication about the curriculum, duties resulting from the study in a degree programme, documents about the study and other information related to the study in the respective foreign language.
7. Members of the academic staff and other experts who participate in lectures, seminars and other forms of teaching have sufficient knowledge of the respective foreign language.
8. Students and the academic staff have access to information sources and other services, including but not limited to advisory services, in the foreign language in which the degree programme is implemented.

#### **Article 14**

##### **Specific Requirements for Degree Programmes with Academic Specialties**

1. Degree programmes with academic specialties include several curricula that correspond to the appropriate specialties. The form of degree programmes with specialties is determined by the accreditation dossier.
2. Rules for implementation of study in degree programmes with specialties are determined by an internal regulation<sup>7</sup>.

#### **Article 15**

##### **Specific Requirements for Integrated Study Degree Programmes**

1. Rules for implementation of study in degree programmes for integrated study are determined by an internal regulation<sup>8</sup>.

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<sup>7</sup> The UHK Study and Examination Code

<sup>8</sup> The UHK Study and Examination Code





## PART FIVE

### Article 16

#### Substantial Changes of a Degree Programme during its Implementation

1. Substantial changes of a degree programme during its implementation are notified in advance by the Dean(s) to the UHK Internal Evaluation Board who discusses the changes<sup>9</sup>.
2. The following changes of a degree programme are considered substantial:
  - a) Change of a degree programme guarantor;
  - b) Change of a guarantor of the profiling base subjects if it concerns more than one half of the profiling base subjects;
  - c) Decrease of working hours of guarantors of the basic theoretical subjects of the profiling base;
  - d) For Doctoral degree programmes – changes in the composition of the Doctoral Studies Board if affecting more than one third of its members;
  - e) Change of the aims of study and the graduates' profile;
  - f) Changes of the curriculum resulting in addition, deletion, transfer or substantial substantive change of the profiling base subjects that, at the same time, influence substantially the graduates' profile or acquisition of knowledge and skills checked by the state final examination;
  - g) In Doctoral degree programmes – change of conditions for individual curricula that results in reduction of requirements for study duties, creative activity and internships and that influences principally the graduates' profile or acquisition of knowledge and skills checked by the state Doctoral examination;
  - h) In professionally-oriented degree programmes – changes of the type of practical training or reduction of the overall extent of practical training;
  - i) Changes of parts of the final state examination or state Doctoral examination and their content affecting substantially the graduates' profile; the same is applied, *mutatis mutandis*, to state Advanced Master's (rigorosum) examinations;
  - j) Substantial changes in a contract with a legal entity or foreign higher education institution if the given degree programme is implemented in cooperation with them.

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<sup>9</sup> The Accreditation Code of Procedure, Article 25 (2)

In degree programmes accredited by the Accreditation Bureau, substantial changes in the implementation of degree programmes are defined in the respective methodological material of the Accreditation Bureau. The UHK is obliged to inform the Accreditation Bureau about such changes. The changes are discussed by the UHK Internal Evaluation Board<sup>10</sup>; discussion in the faculty Academic Senate and the faculty Research Board can be recommended according to the nature of the respective change in the degree programme.

## **PART SIX**

### **Common and Final Provisions**

#### **Article 17**

##### **Common Provisions**

The UHK Internal Evaluation Board may specify the individual standards for the individual fields of education.

#### **Article 18**

##### **Final Provisions**

- 1) The Rector's Decree No. 12/2017 Standards of Degree Programmes of the University of Hradec Králové is repealed.
- 2) This Rector's Decree was commented by the UHK Internal Evaluation Board on 21 January 2021 in accordance with the UHK Accreditation Code.
- 3) This Rector's Decree becomes valid and enters into effect on the day of its signing.

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<sup>10</sup> The UHK Constitution, Article 16a (8) (d), and the Code of Procedure of the UHK Internal Evaluation Board, Article 2 (2) (h)

In Hradec Králové on 8 February 2021

Prof. Ing. Kamil Kuča, Ph.D.,  
m.p.  
Rector



EUROPEAN UNION  
European Structural and Investment Funds  
Operational Programme Research,  
Development and Education

