

Addendum to the 2024 Report on the Internal Evaluation of the Quality of Educational, Creative and Related Activities at the UHK



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Table of Contents

1	Introduction	1
2	Quality assurance and internal evaluation system.....	2
2.1	Internal regulations and managing acts	2
2.2	Strategic materials.....	3
2.3	Activities of the UHK Internal Evaluation Board	4
2.4	International Advisory Board	5
3	Internal quality evaluation	7
3.1	Educational activities	7
3.1.1	Feedback on the teaching of subjects.....	7
3.1.2	Qualitative feedback from students.....	7
3.1.3	Student drop-out rate.....	8
3.1.4	Comprehensive evaluation of study programmes	9
3.1.5	Peer feedback	10
3.1.6	Feedback from participants in lifelong learning programmes.....	10
3.2	Creative activities.....	10
3.3	Related activities.....	11
3.3.1	HR Award.....	11
3.3.2	Employee evaluation.....	12
3.3.3	Feedback from residents in the Halls of Residence.....	12
3.3.4	UHK communication	13
4	Accreditations granted by the NAB.....	14
5	Information on further evaluation of the UHK.....	15
5.1	Involvement of the UHK students in further surveys.....	15
5.2	The UHK in international comparison	15
6	Conclusion	17

1 Introduction

On the basis of Act No. 111/1998 Sb., on higher education institutions and on amendments and supplements to other acts, as amended (hereinafter referred to as the Higher Education Act), the higher education institutions are obliged to prepare a report on the internal evaluation of the quality of educational, creative and related activities (hereinafter referred to as the Internal Evaluation Report) and to update it annually by an Addendum describing changes achieved in quality and in management measures. The University of Hradec Králové (UHK) prepared its second Internal Evaluation Report in 2023, covering the period 2018-2022. The aim of this Addendum is to present quality assurance and evaluation at the UHK in 2024.

The Addendum explains the main changes made to the quality assurance and assessment system, contained mainly in internal regulations and relevant managing acts. It introduces the activities of the Internal Evaluation Board of the UHK (UHK IEB) which is a key body in the quality assurance and evaluation system. It also includes the recommendations given by the International Advisory Board (IAB). The Addendum also summarises the progress of the internal quality assessment at the University in 2024 in all three core areas, i.e., educational activities, creative activities, and related activities. The Addendum also discusses the accreditation applications that were reviewed by the National Accreditation Bureau for Higher Education (NABHE). The Addendum also focuses on the involvement of the UHK in other questionnaire surveys. The position of the UHK in international rankings of higher education institutions is also included.

2 Quality assurance and internal evaluation system

2.1 Internal regulations and managing acts

In 2024, the Constitution of the University of Hradec Králové was amended, with some changes concerning the UHK Internal Evaluation Board (UHK IEB). The number of members was increased from 12 to 15 in response to the workload of the UHK IEB members in fulfilling the role of working group rapporteurs in the processes of comprehensive evaluation of study programmes. The second change concerned the abolition of the incompatibility of membership in the UHK IEB with the positions of Vice-Rector, Dean and Vice-Dean; the internal regulation thus does not currently provide for any incompatibility of membership.

In 2024, new managing acts were issued. Some of them concern organisational processes within the quality assurance and internal evaluation system or other related settings.

Amendments to the Rules for the Internal Governance of the University of Hradec Králové (RIG) were issued. Of these, we can mention first of all partial modifications in the delineation of responsibilities within the University management that were adopted in connection with the change of the University management. Furthermore, a new department, the Open Science Office, was established at the Rectorate. It creates an environment and mechanisms supporting the application of Open Science principles at the University and provides support to academic and research staff in these processes, thus contributing to the strengthening of support services for research activities.

Based on the experience to date, the processes of comprehensive evaluation of study programmes have been evaluated and a new Rector's Decree (No. 13/2024 Organisation of Comprehensive Evaluation of Study Programmes) has been adopted. It has partially modified some of the processes to better meet the needs of the University.

The Rector's Decree No. 7/2024 (Organizational Setting of Approval of Applications for Approval of Lifelong Learning Programmes Leading to Micro-Credentials) set up processes for quality assurance of programmes leading to micro-credentials and determined the role of the UHK IEB in their approval.

The quality assurance processes for educational activities include furthermore the Vice-Rector's Instruction No. 3/2024 (Guidelines for the Implementation of Distance Learning in the Full-Time Form of Study at the UHK) which sets out the

rules for the inclusion of distance education elements in full-time forms of study. The main purpose of their use is to improve the quality of teaching and better achieve the set learning objectives.

In the Vice-Rector's Instruction No. 1/2024 (Guidelines on the Use of Artificial Intelligence in Drafting Tests at the UHK), the University comments on the use of generative artificial intelligence in drafting tests at the UHK and sets out the procedures for working with these tools and how to indicate their use in the test.

In order to cultivate a safe and fair learning and working environment and to promote diversity at the UHK, the position of ombudsperson has been established. The rules for filling this position, the scope of ombudsperson's activities, his/her relationship to other bodies and other settings are set out in Rector's Decree No. 14/2024 (Ombudsperson of the University of Hradec Králové).

Several managing acts (Rector's Decrees Nos. 16, 17, 18 and 19/2024) issued in 2024 responded to the results of the analysis of the project submission process at the UHK which was carried out in 2023 within the framework of the HR Award principles implementation (HRS4R – Human Resources Strategy for Researchers). Their aim is to systematize and clarify the processes of handling projects at the University. The new rules provide uniform methodological guidance, clearly define the responsibilities and roles of the various actors in the project cycle – from proposal and approval to implementation and evaluation – and introduce uniform procedures for all types of projects. The introduction of these documents contributes to improving the quality of project applications, strengthening internal coordination and helping to use capacity more efficiently.

2.2 Strategic materials

Strategic, conceptual and other documents are also part of the quality assurance and internal evaluation system of the UHK. In 2024, the University published the Communication Strategy of the University of Hradec Králové 2023+, the preparation of which has already been discussed in the 2023 Addendum to the Internal Evaluation Report.

In 2024, the University prepared and discussed a new document titled the Sustainable Development Strategy of the UHK until 2030. It contains five basic pillars (education and values, science and research, governance, infrastructure, dialogue and external relations) in which the University of Hradec Králové defines

its goals and measures in terms of sustainable development. An action plan will be used to implement and monitor progress and is planned to be prepared in 2025.

2.3 Activities of the UHK Internal Evaluation Board

The quality assurance and internal evaluation system is guaranteed by the UHK IEB. The UHK IEB has 12 members. There were changes in the composition of the Board in 2024. Two new members were appointed in January 2024, replacing members who had resigned in the previous year. One of these new members was a student representative. Due to his graduation, his membership was terminated in June 2024. The new student representative was not appointed due to the time required for the appointment process and one seat on the IEB thus remained vacant until the end of the term. As of 1 July 2024, the term of office of the new Rector began and the UHK IEB has a new Chairman. In October, there was a change in the position of the Chairman of the UHK Academic Senate, who is also a member of the UHK IEB by law. The term of office of the UHK IEB ended on 11 December 2024.

The new term of office which began on 12 December 2024 reflected a change in the internal regulations: the number of members of the UHK IEB was increased to 15. Compared to the previous term of office, some changes were made: three external members (i.e., persons who are not employed at the UHK) were appointed to the IEB, the number of student representatives was increased from one to three, and the incompatibility of membership with the positions of Vice-Rector, Dean and Vice-Dean was removed. One of the Vice-Rectors could thus be appointed as a member of the UHK IEB.

In 2024, a total of seven meetings of the UHK IEB were held (17 January, 20 March, 17 April, 14 May, 18 September, 20 November and 18 December). In 2024, a per rollam vote of the UHK IEB was called a total of two times: once in August and once in October.

During its meetings, the UHK IEB dealt with matters falling within its competence, in particular the approval of accreditation applications, the discussion of plans for accreditation and information on changes in ongoing study programmes, and the comprehensive evaluation of study programmes. The UHK IEB also prepared and discussed a 2023 Addendum to the Internal Evaluation Report and addressed the results of feedback from students, those staying in the Halls of Residence or those who left their studies without graduating.

2.4 International Advisory Board

On 15 and 16 May 2024, the UHK held a meeting of the members of the International Advisory Board (IAB) which is an advisory body to the UHK that enables the University to obtain the opinion of international experts on its activities. As the term of office of the Rector of the University was ending at the end of June 2024, the IAB meeting focused, among other things, on evaluating the shifts that have taken place at the UHK since 2016, when the Rector took up his position.

The IEB noted that the University had undergone significant development, especially in the areas of research and internationalisation. Most of the performance indicators were developing in a positive direction. However, the development of some of them had been affected by the COVID-19 pandemic. The IEB also appreciated that the UHK was placing more emphasis on mental health and wellbeing topics. The IEB mentioned that with the change in leadership it was good to incorporate more risk management and pointed out that maintaining the current risk management may not be sufficient to achieve further strategic shift for the UHK. The IEB recommended that the UHK should not underestimate the change in the management and incorporate appropriate practices (e.g., coaching or team building).

The IEB also recommended the inclusion of external specialists in the Ethics Committee. It also recommended that attention be paid to the academic failure rate which is relatively high for some UHK programmes. The University is addressing this issue; for example, the comprehensive evaluation of study programmes includes an evaluation of the graduation rate (see Chapter 3.1.4) and there is also an ongoing survey of students who leave without graduating (see Chapter 3.1.3).

The IEB appreciated that the UHK had strengthened its international profile, e.g., by using English in official documents or communications. However, it pointed out that new thinking was needed on the issue of English-taught study programmes as they have very low enrolment numbers and are, therefore, quite expensive. The UHK is currently addressing this with regard to the content and targeting of study programmes to target countries from which it can attract applicants to the programmes. In addition to focusing on adequate promotion of study programmes taught in a foreign language, it also emphasises adequate staffing of such programmes and adequate evaluation of teaching of foreign students. Some processes have been unified across faculties.

The IEB repeated its recommendation to reduce the number of departments as they are relatively small. This is the responsibility of the faculties and the University management has no competence to interfere in these processes.

The IEB recommended increasing the University's strategic interaction with the local economy and society. The UHK is currently doing this, e.g., through its involvement in the celebration of 800 years of the city, involvement in the development of the cultural environment in the region, signing memoranda with the city and the region, etc. The UHK is also represented in the Council for Research, Development and Innovation of the Hradec Králové Region.

3 Internal quality evaluation

3.1 Educational activities

3.1.1 Feedback on the teaching of subjects

From the academic year 2020/2021, a uniform university evaluation of the teaching of individual courses by their students is carried out each semester at the UHK. The evaluation takes place in Czech and English through the STAG information system. The results of the course evaluations are first discussed by the faculties that prepare faculty reports forming the basis for a University report on the results each semester. The University report also summarises the main measures taken. It is submitted to the Rector's Board, the Internal Evaluation Board and the Academic Senate and is then made publicly available to members of the academic community via the website.

For the winter semester of the academic year 2023/2024, feedback on the teaching of courses in STAG was collected from 4 December 2023 to 4 February 2024 electronically via IS/STAG, with evaluation taking place in spring 2024. Student participation in this semester was almost 35%. In the summer semester of the academic year 2023/2024, feedback was available for completion from 22 April 2024 to 30 June 2024, with evaluation taking place after the holidays during the autumn months. In this semester, 23% of students participated.

Students rate their level of satisfaction on a scale from 1 to 5: the higher the number, the greater the satisfaction. The University-wide average rating for each statement in both semesters ranged from 4.32 to 4.73. The most favourable rating at the UHK was for the statement *"The teaching was carried out in the time and scope specified"*, while the lowest was for *"The course was useful to me, sufficiently expanding my professional knowledge or skills"*.

At the end of 2024, suggestions were sent from the Academic Senate of the Philosophical Faculty of the UHK for modifications in the questionnaire used to obtain feedback on course teaching. We plan to discuss the modifications at the beginning of 2025 and changes to the questionnaire are expected from the summer semester of the academic year 2024/2025.

3.1.2 Qualitative feedback from students

In 2024, the UHK extended the collection of feedback from undergraduate and postgraduate students to include qualitative feedback collecting. The UHK

prepared rules for organising focus groups with students. The draft rules were discussed with faculty representatives, including student representatives. Collaboration with students is key in the organisation and moderation of focus groups and a student moderator is identified for each focus group. At the end of the year, the proposal was piloted and three focus groups were held, each concerning one undergraduate study programme. An evaluation of this pilot project and a decision on how to incorporate qualitative feedback from students as a standard part of the University's quality assurance and internal evaluation processes for educational activities will be made in 2025.

3.1.3 Student drop-out rate

In 2024, the University continued to systematically obtain feedback from students who dropped out or did not meet the conditions set by the Code of Studies and Examination for continuing their studies. This process had been ongoing throughout the year, with the students concerned being automatically informed via the STAG information system of the opportunity to complete a short questionnaire after quitting their studies.

The results are processed on a calendar year basis. A total of 301 respondents returned the questionnaire in 2024, 26 more than the previous year when 275 completed questionnaires were received. The number of respondents increased for the first time year-on-year. The outputs in STAG do not include records of the number of learners contacted, so it is not possible to calculate questionnaire return rates and monitor trends in this context.

The largest number of respondents was from the Faculty of Education of the UHK (PdF UHK, 131), followed by respondents from the Faculty of Informatics and Management of the UHK (FIM UHK, 75), the Philosophical Faculty of the UHK (FF UHK, 65), the Faculty of Science of the UHK (FF UHK, 28), and students enrolled outside the faculty (2) (i.e., those studying at the formerly independent Institute of Social Work whose studies are now provided by the FF UHK). The majority of respondents studied in the full-time form of study (195), while 106 respondents studied in the combined form. Most of the respondents studied Bachelor's degree programme (234), followed by the follow-up Master's degree programme (42), doctoral degree programme (13) and Master's degree programme (12).

The results show that the five factors most frequently cited by respondents in the context of quitting their studies were: other reasons, family, health or other personal reasons, time demands of studying and combining it with personal and

professional life, unfulfilled expectations of the chosen study programme and too much content. The order and frequency of mentioning the different influences varied according to the type of study form, the type of study and at each faculty. The findings follow up the results of last year's survey.

Thus, the UHK should focus its university-wide efforts to increase the success rate of studies on what has already been reported in previous years. These include the organisation of studies (especially in the combined form), their greater flexibility and the search for other options to facilitate the combination of studies with personal and professional life and other activities of students. It is also about further development of activities and services of the Counselling Centre and raising students' awareness of its offer so that students have adequate support in breaking down any barriers to completing their studies arising from their health, family or personal situation. Last but not least, it is a matter of finding ways to make applicants more familiar with the content of study programmes and careers, as well as expanding the offer of guidance for choosing a suitable study programme.

3.1.4 Comprehensive evaluation of study programmes

In 2024, the UHK IEB completed the process of comprehensive evaluation of study programmes which was initiated in 2023. This involved the evaluation of a total of 24 study programmes, for the evaluation of which a total of 12 working groups were established. The UHK IEB approved the evaluation reports of these study programmes and published a summary of the evaluation results on its website in accordance with the internal regulations. The reports on the evaluation of the study programmes provide recommendations for the further development of the evaluated programmes. No major deficiencies requiring corrective actions were identified by the Board for any study programme.

In 2024, the organisational set-up of the comprehensive study programme evaluation processes was evaluated and some partial changes were adopted by a new Rector's Decree to make the processes effective (see Chapter 2.1). In the autumn of 2024, the UHK IEB started the comprehensive evaluation of 15 more study programmes and established 11 different working groups for this process. Each of them evaluates one to two study programmes. Activities in 2024 were mainly focused on the preparation of self-evaluation reports, which is the task of the study programme guarantors. The next steps in the evaluation of these study programmes continue in 2025 and the results should be known in the spring.

3.1.5 Peer feedback

In order to improve the quality of teaching, the UHK has expanded the tools for supporting and developing the teaching activities of academic staff in 2024. It has focused on peer feedback, i.e., visits by academic staff to teaching sessions held by other academic staff. The main objective of the first steps was to test different ways of providing peer feedback and to develop University methodologies and recommendations for the further development of these activities. In the winter term of the academic year 2024/2025, 12 peer visits to teaching were held, involving a total of 8 academic staff. All four faculties were represented in these activities.

3.1.6 Feedback from participants in lifelong learning programmes

A Rector's decree that would establish uniform University processes for securing feedback from participants and graduates of lifelong learning (LLL) programmes was drafted in 2024. The organisational details and other provisions were also discussed with faculty representatives as faculties are the main providers of LLL programmes. It is expected that the decree will be issued in 2025 after its discussion by the UHK IEB.

3.2 Creative activities

At the UHK, a systematic evaluation of the outputs of creative activities, projects, the success of project applications and the use of University programmes to support science and research is carried out. In 2024, the Postdoc programme was implemented, under which the activities of individual postdocs are evaluated by an evaluation committee.

The evaluation of the outputs of creative activity at the UHK includes monitoring the number and quality as well as quantity of publications in the Web of Science and SCOPUS databases, and the evaluation also focuses on the publication outputs achieved in international cooperation, the prestige of authors, the number of scientific projects and the volume of their funding. Knowledge transfer indicators are also monitored and analysed.

In 2024, the creative activity of the faculties was evaluated at the University level within the framework of the internal allocation of funds for the long-term conceptual development of the research organisation (LTCDRO) which takes into account the outputs achieved by individual faculties. The outputs of creative

activities also contribute to the evaluation within the Quality Bonus which is part of the UHK budgeting.

Further evaluation is carried out by individual faculties according to their specific criteria for evaluating creative activity.

At the UHK, benchmarking of project and publication activities takes place regularly at the end of each year. It compares indicators and results with other universities in the Czech Republic. It was found in the 2024 benchmarking that the position of the UHK in the number of projects among the universities in the Czech Republic was stagnating. The UHK ranked 18th out of 22 universities in the Czech Republic (in 2023 and 2022, it ranked 18th and 17th, respectively). In the comparison of publishing activity according to the impact factor, the UHK maintained the 4th place among 14 universities in the Czech Republic. As of 2018, it was in 5th place, but in 2023 and 2024, it managed to occupy 4th place.

3.3 Related activities

3.3.1 HR Award

In 2021, the UHK successfully completed its efforts to get the HR Excellence in Research (HR Award) which is awarded by the European Commission in the field of human resources, and since then, it has continued to develop its environment to maintain this award. In 2024, the UHK submitted an Internal Review which assesses the progress over the past two years and describes the current status in the implementation of the HR Award principles. In the 2024 interim review, the European Commission recognised the UHK's progress in implementing the HR Award strategy (HRS4R). The UHK has demonstrated resilience and a systematic approach despite the challenges associated with staff changes and the end of some external funding. The evaluators positively highlighted the strong involvement of the management, the establishment of a steering group, regular communication with relevant stakeholders as well as specific outputs such as the OTM-R policy, the Code of Ethics, the development of e-learning for managers and the promotion of mobility. The report also highlighted the possibilities for improvement, particularly in increasing the clarity and transparency of the updated Action Plan.

Since 2024, the University has been guided by a new Action Plan which has been prepared for the period 2024-2026. The Action Plan is the key document of the HRM strategy at the UHK and formulates activities, objectives, deadlines and responsibilities for their implementation, responding to the weaknesses identified in

the analysis of internal processes. The activities relate to professional and ethical aspects, selection and recruitment of new employees, working conditions and training and development.

In this context, a questionnaire survey was carried out in autumn 2024 among the employees of the UHK and PhD students. The survey was aimed at their satisfaction at the UHK, professional development opportunities, evaluation of the UHK as an employer, evaluation of ethical aspects, financial evaluation and benefits, etc. Four hundred and forty-four respondents took part in the survey and the results will be processed and presented at the UHK in 2025.

3.3.2 Employee evaluation

In 2024, a regular annual evaluation of academic staff was conducted, as well as an evaluation of non-academic staff which covers all other University employees, i.e., technical and administrative staff, workers and support and service staff or researchers who are not involved in teaching activities.

3.3.3 Feedback from residents in the Halls of Residence

In 2024, a questionnaire survey was carried out focused on the satisfaction of the residents with the services of the UHK Halls of Residence. Data collection took place from 16 February to 10 March 2024 via a questionnaire in MS Forms which was available in two language versions (Czech and English). The language versions differed slightly in that the English version included some extra questions targeting international students. This was the second feedback survey from students staying in the Halls of Residence; the previous one was held in autumn 2021. Compared to 2021, one section which concerned preparations for the reconstruction of the playground was omitted from the questionnaire; otherwise, the same questions were used.

The questionnaire was distributed through the Halls of Residence's ISKAM information system to those who were housed in the Halls of Residence in the 2023/2024 academic year. A total of 956 residents were contacted.

A total of 316 questionnaires were returned by respondents, representing 33% of the total number of students contacted. Of the questionnaires submitted, 279 were in the Czech version and 37 in the English version. The return rate is comparable to the previous survey conducted in 2021, when it was 34%.

A substantial part of the questionnaire involves rating the level of satisfaction with the accommodation in various aspects using a rating scale of 1 to 5, with 1 being the

highest level of satisfaction and 5 the lowest. The results show that the highest levels of satisfaction are with the cleanliness of the common areas, the speed and quality of defect rectification, and the availability of additional facilities for rent or use. On the other hand, the lowest levels of satisfaction are with the speed and quality of the internet connection, the observance of the peace at night and the price of accommodation. The English questionnaires also criticised the English language skills of the staff.

Respondents could also make verbal comments and formulate other suggestions in the questionnaire. In terms of the measures taken, mention can be made of the planned renovation of the outdoor areas, the establishment of a card access system, the acquisition of additional equipment (e.g., larger fridges for entrance F), the possibility of paying the Halls of Residence fees through a payment gateway, etc.

3.3.4 The UHK communication

In 2024, some of the activities in promotion and communication were evaluated. Specifically, this included an evaluation of communication with applicants for studies and communication with international audiences. On the basis of the internal evaluation, the UHK has formulated measures for more effective ways of communicating with these target groups. PR staff of all units are already fully guided by the objectives of the Implementation Plan of the UHK Communication Strategy defined in 2023, thus professionalizing communication and marketing practices.

4 Accreditations granted by the NAB

In relation to the evaluation of the quality of educational activities, the opinions of the evaluators of the National Accreditation Bureau for Higher Education in assessing applications for accreditation of study programmes, applications for accreditation of procedures for granting associate and full professorship and the decisions of the NAB Board on the granting of accreditations can be considered as key external feedback.

As the process of reviewing accreditation applications takes several months and can take place across calendar years, the 2024 Addendum includes study programmes and procedures for which the UHK received a decision on the outcome of the accreditation procedure in 2024.

In 2024, the UHK received accreditation decisions from the NAB for five study programmes, of which accreditation was granted twice for a period of ten years and three times for five years. Of these five newly accredited study programmes, two are taught in English. In both cases, the content of the programmes is identical to the programmes accredited in the Czech language.

In 2024, the UHK also received a decision on granting 10-year accreditation for the procedure for granting associate professorship in one specialization. One application for accreditation of a procedure for granting associate and full professorship was withdrawn by the University in 2024.

5 Information on further evaluation of the UHK

5.1 Involvement of the UHK students in other surveys

In 2024, the UHK paid attention to the document *Study and Life in the Czech Republic as Seen by International Students II. Report on Research at Czech Higher Education Institutions* which presents the results of a questionnaire survey conducted at the turn of 2022 and 2023. The research was carried out by the Czech National Agency for International Education and Research (CNAIER) in cooperation with higher education institutions and its main purpose was to evaluate studying from the perspective of international students, the promotion of the Czech Republic as a study destination, the quality of study programmes and the availability of services provided by the higher education institutions. The survey was also attended by 32 respondents from the UHK. Their results are also available to the UHK and are one of the bases for further consideration in the issue of internationalisation of studies, planning of mobility, promotion of study programmes, etc.

The UHK also participated in the 2023 Mental Health Monitoring of University Students, the results of which were obtained in 2024. The survey was carried out in collaboration with the National Institute of Mental Health and the Association of University Counsellors. There were 1,128 participants from the UHK. The data collected is used by the UHK to develop mental health interventions for students. A Help Zone website was launched in 2024 as part of the support and prevention efforts at the UHK.

5.2 The UHK in international comparison

The university's international standing is often reflected in various rankings, which serve as important marketing tools and help attract international students and partner institutions. The university places significant emphasis on its position in relevant rankings. Its adopted strategy includes the goal of achieving the highest possible placement in international university rankings. In line with its internal regulations, the university also incorporates international quality rankings into its overall quality assessment.

The UHK remains represented in one of the most prestigious rankings, which is the *QS World University Rankings*. The UHK's 2025 ranking (published in 2024) remains in the 1001st–1200th bracket, unchanged from the previous year.

The UHK is also ranked in the QS Europe regional rankings. In the 2025 edition (published in 2024), it is placed 403rd out of 685 ranked universities. Among the 17 Czech universities represented, the UHK remains the tenth highest ranked.

In the *THE World University Rankings 2025* (published in 2024), the UHK improved its standing, rising to a shared position in the 1001st–1200th band, up from the 1201st–1500th band in the 2024 rankings. The UHK also appears in several subject-specific THE rankings for 2025: Computer Science, Life Sciences, Physical Sciences, and – after several years – Education Studies. Additionally, the UHK is newly ranked in the Arts & Humanities category.

The UHK also appears in the UI GreenMetric ranking which evaluates universities based on their environmental sustainability practices. In the 2024 edition, it was ranked 527th out of 1,476 institutions – a drop of 41 places compared to the previous year. In 2023, the UHK was ranked 486th, although the total number of participating institutions was significantly lower (1,183).

6 Conclusion

This Addendum to the Internal Evaluation Report aims to present the main changes achieved in 2024 in quality and management measures at the UHK. In this period, some changes were made in terms of the setting up of the UHK IEB and some managing acts were adopted that are related to quality assurance activities. As in previous years, feedback was an important basis for evaluation this year, mainly from students (evaluation of course teaching, questionnaire to map the causes of academic failure, students staying in the Halls of Residence, and now also focus groups), partly also from staff in the form of a University-wide questionnaire survey and the introduction of peer feedback procedures on teaching. The University also continued the systematic comprehensive evaluation of study programmes organised by the UHK IEB, which is an important part of the quality assurance and internal evaluation of educational activities.

The University will seek to streamline the organizational framework supporting quality assurance and internal evaluation across all activities. As this Addendum to the Internal Evaluation Report shows, the current focus of the UHK Internal Evaluation Board is primarily on educational activities. One of the objectives for the coming year is to strengthen the quality assurance and internal evaluation system for creative activities, including improvements in staffing.