

## **Standards for Study Programmes at the University of Hradec Králové**

This Rector's Decree implements the Government Regulation No. 274/2016 Sb. on standards for accreditation in higher education, Part 1, Chapter A, Point VI, Paragraph 2 "*A set of internal requirements for degree programmes, which will be approved by the higher education institution under granted institutional accreditation, is determined by an internal regulation and possibly by other internal documents of the higher education institution*". The Rector's Decree sets out binding requirements for granting authorisation to perform a study programme under institutional accreditation for the area or areas of education. This Rector's Decree shall also be used appropriately for the performance of study programmes accredited by the National Accreditation Bureau for Higher Education (hereinafter referred to as the "Accreditation Bureau").

### **PART ONE**

#### **Article 1**

#### **Requirements Imposed on the Institutional Environment at the UHK and Faculties**

1. Processes of creation, approval and changes of proposals of study programmes are defined in more detail by the internal regulation of the University of Hradec Králové (hereinafter referred to as the "UHK").<sup>1</sup>
2. The internal regulation of the UHK defines quality assurance and quality evaluation of educational activity, scientific and research, development and innovation, artistic or other creative activity (hereinafter referred to as "creative activity") and related activities performed within all UHK study programmes.<sup>2</sup>
3. The internal regulation of the UHK defines the internal evaluation of educational activity within the study programmes which is based on the feedback processes, especially inquiries and quantitative and qualitative surveys, the extent of which is determined by the Rector's governing act; academic staff, students, competent professional chambers, sectoral associations, employers' organisations, or other experts from practice are adequately involved in these processes, taking into

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<sup>1</sup> Rules of the System of Quality Assurance and Internal Quality Evaluation at the UHK - Annex No. 1 Accreditation Code

<sup>2</sup> Rules of the System of Quality Assurance and Internal Quality Evaluation at the UHK

account the types or possible profiles of study programmes. The subject of the evaluation is also a success rate at the admission procedure, drop-out rate in the study programme, rate of completion of studies within a study programme and rate of graduate employment.<sup>3</sup>

4. Creation of study plans, including determination of possible practical teaching carried out possibly at another person or legal entity and length of this practical teaching are governed by the rules and conditions laid down by the UHK internal regulation<sup>4</sup> and by the Deans' managing acts of individual faculties.
5. The faculty applies the criteria set out by the UHK internal regulation and the Deans' managing acts that correspond with study objectives and enable objective evaluation and according to which students are evaluated. Evaluation allows students to improve during study.
6. The faculty has prepared an effective strategy of personal development of academic staff members and there are motivation tools for this development. This strategy is taken into account within the staffing of all study programmes performed at the Faculty.
7. The faculty offers study programmes carried out in foreign languages.
8. The Dean's Governing Act shall determine requirements for a manner of supervision of Bachelor Degree, Diploma or Doctoral theses (hereinafter referred to as the "qualification theses") and qualification requirements for supervisors of qualification theses, and set a highest number of qualification theses that can be supervised by one person. The Internal Evaluation Board may recommend the highest number of qualification theses supervised by one person for each field of education. Qualification theses supervised by external employees must have the full support of academic staff of the faculty or the UHK.
9. The faculty develops cooperation with practice by communicating with professional chambers, sectoral associations, employers' organisations, or other experts, according to study programmes, through which it ensures practical teaching, assignment of qualification theses, awarding of scholarships and bursaries and their involvement in the educational process and so on. For this purpose, functional boards are established at each faculty to cooperate with practice.

## **PART TWO**

### **Article 2**

## **General Requirements for Creation and Performance of Study Programmes**

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<sup>3</sup> Rules of the System of Quality Assurance and Internal Quality Evaluation at the UHK

<sup>4</sup> Study and Examination Code of the UHK

1. In terms of type, content, form and appropriate profile, the study programme is in compliance with the mission and strategic documents of the UHK<sup>5</sup>, faculty or faculties, which perform the study programme.
2. It is provable for the study programme
  - a) For a Bachelor's degree programme or Master's degree programme with academic orientation, connection and interconnection with creative activity of the Faculty, Faculties, and other cooperating workplaces and institutions (hereinafter referred to as the "workplaces");
  - b) For a Bachelor's degree programme or Master's degree programme with professional orientation, cooperation with practice in the given study programme,
  - c) For a doctoral degree programme, connection and interconnection with creative activity of the workplace.
3. International dimension of a study programme is taken into consideration with regard to type and appropriate profile of a study programme.
4. Educational and creative activities of the workplace come from current knowledge in a wider context and have an international nature. With regard to type and appropriate profile of study programme, emphasis is in particular put on:
  - a) Foreign mobilities of students and academic staff members and other forms of international cooperation take place,
  - b) Study courses taught in foreign languages are offered.

### **Article 3**

#### **Profile of a Study Programme Graduate and Content of Study in a Study Programme**

1. Specialised knowledge and skills and general qualifications that graduates of a study programme acquire, are in compliance with the given type and appropriate profile of a study programme and correspond to the relevant fields of education.
2. A study programme is conceived in a manner so as a student proves during study their ability to apply acquired specialised knowledge, specialised skills and general qualifications at least in one foreign language.
3. Upon creation of a new study programme (a study programme that is not continuous in content with existing study programmes), there must be no significant content overlapping with a study programme already being performed in the relevant field of education at the UHK.
4. The curriculum is created to enable students

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<sup>5</sup> See Long Term Objectives of Educational and Scientific, Research, Development and Innovation, Artistic or Other Creative Activities at the UHK

- a) Of a Bachelor's degree programme or Master's degree programme with academic orientation to gain theoretical knowledge necessary for performance of their occupation including engagement in creative activities and further acquiring of necessary practical skills,
  - b) Of a Bachelor's degree programme or Master's degree programme with professional orientation to acquire practical skills necessary for performance of their occupation, supported with acquiring of necessary theoretical knowledge,
  - c) Of a doctoral degree programme to acquire knowledge and skills necessary for scientific or artistic activities.
5. General employment possibilities of graduates of a study programme and typical positions that a graduate can occupy and that correspond to their determined profile have been defined for a study programme.
  6. The standard length of studies corresponds with an average study load, content and objectives of study and profiles of a graduate of the study programme.
  7. Content of study in the study programme corresponds with objectives of study and relevant field or fields of education and allows for achieving of a determined profile of a graduate of the study programme.
  8. Structure of study courses, their scope and characteristics, which are placed in the public part of the UHK website, have been set and justified for a study programme.
  9. Content of taught study courses, teaching methods, ensuring of practical teaching, assessment method, content of state examinations, topics and orientation of qualification theses are in compliance with the planned study outcomes and profile of a graduate of the given study programme and create a logical whole. This requirement applies adequately on the Advanced Master's state examinations and topics of Advanced Master's theses of graduates of Master's degree programmes, who were awarded the "Master" academic degree.

## **Article 4**

### **Academic Staff of a Study Programme**

1. Authorities and responsibilities of a guarantor and board of a study programme and a doctoral study programme board have been defined by the UHK internal regulation<sup>6</sup> and this Decree to ensure quality of the study programme.
2. A study programme is guaranteed by an academic staff member, who satisfies conditions stipulated in Section 44, paragraph 6, of the Higher Education Act<sup>7</sup>, having adequate qualification in the given study programme or in a study

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<sup>6</sup> Study and Examination Code of the UHK

<sup>7</sup> Act No. 111/1998 Sb., on Higher Education Institutions and on Amendments and Supplements to Some Other Acts (Higher Education Act) - hereinafter referred to as the "Higher Education Act"

programme of close or related content. The guarantor is an academic staff member of the UHK and of a faculty at the same time who performs the given study programme and participates in teaching within the given study programme.

3. The study programme is taught by academic staff members or possibly other experts having adequate qualification to cover individual study courses. Adequate qualification is proved by academic education achieved, by the acquisition of a scientific academic degree (associate professor or professor) and by the most important professional outputs related to the course of which teaching they ensure, and by the creative activity corresponding to the study programme type.
4. Overall structure of academic staff members ensuring a study programme corresponds from the point of view of qualification, age, length of weekly working hours and experience from occupation abroad or in practice with the structure of the curriculum, objectives and appropriate profile of the study programme, where:
  - a) For a Bachelor's degree programme or Master's degree programme with academic orientation, academic staff members carry out creative activities corresponding with this or related study programme,
  - b) For a Bachelor's degree programme or Master's degree programme with professional orientation, representation of experts from practice who participate in teaching is ensured adequately,
  - c) For a doctoral degree programme, academic staff members carry out creative activities that correspond with this or related study programme.
5. Academic staff members involved in performing a Bachelor's degree programme shall prove their creative activity related to their field of activity for the last 5 years. Academic staff members involved in performing a Master's degree programme shall submit publications proving their creative activity in their field of activity for the last 5 years.
6. Number of academic staff members ensuring a study programme corresponds with the type of the study programme, field or fields of education, in framework of which the study programme is to be carried out, form of study, teaching methods, existing or expected number of students and the appropriate profile of the study programme;
7. An academic staff member may be:
  - a) A guarantor of one study programme as maximum;
  - b) A guarantor of one Bachelor's degree programme and one Master's degree programme with the same, close or related contents as maximum; or
  - c) A guarantor of one Master's degree programme and one doctoral degree programme with the same, close or related content as maximum.

Study programmes which are in terms of content identical and which differ only in the teaching language, are considered as one study programme in terms of guarantee in all the above mentioned cases.

8. A guarantor of a study programme is employed at the UHK as an academic staff member under an employment contract(s) with the total weekly working hours corresponding to the weekly working hours determined pursuant to Section 79 of the Labour Code. If the study programme is carried out jointly by several faculties, this condition shall apply to that one which performs this study programme and where the guarantor of the study programme is employed as an academic staff member under an employment contract pursuant to the first sentence, with weekly working hours corresponding with at least one half of weekly working hours as determined pursuant to Section 79 of the Labour Code.
9. Possible other employment or service contracts of a study programme guarantor, under which they are employed as an academic staff member at the university or other higher education institutions or in a foreign higher education institution or in a domestic legal entity pursuant to Section 93 (a) of the Higher Education Act, do not create a duty of performance of work or attendance in workplace in the total scope exceeding one half of weekly working hours determined pursuant to Section 79 of the Labour Code.
10. Fundamental theoretical profile core courses of a study programme have guarantors, who take significant part in their teaching. The percentage of guarantors for the course teaching shall be monitored; the minimum percentage of teaching may be further specified for individual fields of education.
11. A study programme is secured sufficiently with academic staff also from the point of view of period during which it will be performed and prospect of its development, specifically with regard to:
  - a) Length of weekly working hours of guarantors for the fundamental theoretical profile core courses of a study programme,
  - b) Period, for which employment contract of these employees with the given faculty (if the study programme is carried out jointly by several faculties, this condition applies to all faculties together) is agreed or for which agreement on such period is ensured.
12. If the sum of weekly working hours of an academic staff member resulting from all concluded employment contracts or service contracts for activities of an academic staff member at the university or another higher education institution exceeds 1.5 multiple of weekly working hours determined pursuant to Section 79 of the Labour Code, this academic staff member will not be taken into consideration when assessing academic staff of a study programme.
13. Possible employment or service contracts of an academic staff member agreed for a period of at most one year with weekly working hours not exceeding 0.2 multiple of weekly working hours determined pursuant to Section 79 of the

Labour Code will not be included when assessing requirements for the length of weekly working hours of an academic staff member.

14. In case of study programmes with medical orientation the requirements for length of weekly working hours of academic staff are deemed fulfilled also when the length of working hours determined by these requirements can be achieved with adding weekly working hours of this person resulting from their employment contract in a faculty hospital or in another medical facility, with which the university or the faculty entered into a contract on cooperation in ensuring clinic and practical teaching or research and development activity, to the length of weekly working hours of the academic in the university.
15. When experts from practice are concerned, their occupation in the field is mentioned for the last 5 years.
16. Teaching staff ensuring performance of a study programme shall have academic education acquired with graduating from at least the Master's degree programme or from its equivalent in a foreign higher education institution.
17. Requirements for staffing, creative activity, etc. may be specified for each type of study programme with respect to the relevant field of education.

## **Article 5**

### **Teaching Methods and Evaluation of Study Outcomes**

1. Up-to-date teaching methods enabling to achieve the expected teaching outcomes of a study programme and approaches supporting active role of students in the teaching process are applied when carrying out the study programme.
2. Ratio of direct teaching and self-study is adequate to the study programme, form of study, appropriate profile of the study programme and teaching methods. The study load is effectively distributed within the structure of study courses and the curriculum.
3. Composition of study literature and further composition of teaching and learning sources and information sets that will replace direct teaching to a student (hereinafter only the "study supports") and that are specified in requirements of the profile core courses, reflects the up-to-date state of knowledge. Students have access to the study literature and study supports that are specified in requirements of the profile core courses.
4. The UHK has published criteria that correspond with study objectives. These criteria allow objective evaluation of students.

## **Article 6**

### **Creative Activity Relating to a Study Programme**

1. The workplace carries out creative or artistic activities with international dimension (e.g. mobility, foreign grants, foreign publications, etc.) corresponding with a field or fields of education and with a study programme type, and evaluates their outputs with respect to an appropriate profile of a study programme.
2. The Internal Evaluation Board may elaborate requirements for creative activity by individual fields of education.

## **Article 7**

### **Financial, Material and Other Resources of a Study Programme**

3. The workplace has ensured infrastructure for teaching in a study programme, in particular adequate material and technical provision, sufficient and operable teaching and study premises, equipment of lecture rooms and laboratories with aids and laboratory and teaching instruments according to a given type of a study programme, its content, objectives and relevant field of study, and in case of Bachelor's degree programme or Master's degree programme also according to the profile of a study programme, and number of students.
4. Students have sufficient access to specialised domestic and foreign literature and other information sources according to a given type of a study programme and in case of Bachelor's degree programme or Master's degree programme also according to the profile of a study programme.

## **PART THREE**

### **Specification of Requirements for Individual Types and Forms of Study Programmes**

## **Article 8**

### **Bachelor's Degree Programmes**

## **Article 8a**

### **Content of Study in a Bachelor's Degree Programme**

1. Content of study in a Bachelor's degree programme comes from the application of up-to-date knowledge and methods of creative activities in the given field of education.



2. Fundamental theoretical and methodological disciplines form part of the content of study in a Bachelor's degree programme.
3. For a Bachelor's degree programme with professional orientation:
  - a) The content reflects the specifics of the need for cooperation with practice;
  - b) The curriculum is designed to include student practice of at least 12 weeks.

## **Article 8b**

### **Academic Staff of a Bachelor's Degree Programme**

1. An academic staff member, who was appointed a professor or was appointed an associate professor or has a scientific academic degree "Candidate of Science" (abbreviated as "CSc.") or has education acquired with graduating from the doctoral degree programme (hereinafter only the "scientific academic degree"), is a guarantor of the Bachelor's degree programme.
2. The guarantor has qualification relating to the given Bachelor's degree programme or to a degree programme with close or related content and they have carried out during the last five years:
  - a) In case of a Bachelor's degree programme with academic orientation, creative activity which corresponds with the field or fields of education, in framework of which the Bachelor's degree programme is to be carried out;
  - b) In case of a Bachelor's degree programme with professional orientation, creative activity which correspond with the field or fields of education, in framework of which the Bachelor's degree programme is to be carried out, or they have been engaged in subject-matter corresponding professional practice during this period.
3. Fundamental theoretical profile core courses of a Bachelor's degree programme are guaranteed by academic staff members – professors or associate professors, or by academic staff members having a scientific academic degree. Guarantors of these study courses participate in their teaching.

## **Article 9**

### **Master's Degree Programmes**

#### **Article 9a**

#### **Content of Study and Curriculum in a Master's Degree Programme**

1. Content of study in a Master's degree programme comes from the contemporary state of scientific knowledge, research and development and other creative activities in the given field of education.

2. The admission procedure for a Master's degree programme following the Bachelor's degree programme shall be open to all graduates of Bachelor's degree programmes.
3. For the follow-up Master's degree programmes, the graduation from which immediately meets the professional prerequisites for the exercise of a regulated profession, specific conditions for admission may be established on the basis of the requirements of a recognition body.
4. A curriculum a Master's degree programme with professional orientation is designed to include practical teaching of students of at least 6 weeks.
5. A curriculum of a Master's degree programme with professional orientation which, according to the second sentence of Article 46 (2) of the Higher Education Act, does not follow on from a Bachelor's degree programme, is designed to include practical teaching of students of at least 18 weeks.

### **Article 9b**

#### **Academic Staff of a Master's Degree Programme**

1. An academic staff member, who was appointed a professor or was appointed an associate professor in a field which relates to the given area or areas of education, in framework of which the given Master's degree programme is to be carried out and who has been carrying out creative activities in the given field for the period of the last five years, is a guarantor of a Master's degree programme.
2. Profile core courses of a Master's degree programme are guaranteed by academic staff members having a scientific academic degree. Guarantors of these study courses participate sufficiently in their teaching.
3. Fundamental theoretical profile core courses of a Master's degree programme are guaranteed by academic staff members appointed professors or associate professors in the field that corresponds with the area or areas of education, in framework of which the given Master's degree programme is to be carried out or in a related field. Guarantors of these study courses participate sufficiently in their teaching.

### **Article 9c**

#### **Creative activities in a Master's Degree Programme**

University is or has been the investigator in the last three years:

- a) In case of a Master's degree programme with academic orientation, of scientific or artistic projects in the Czech Republic or abroad (where appropriate, it applies for funding for research, development and innovation from important international or foreign grant schemes) that relate professionally to the relevant field or fields of education, within which the

study programme is to be carried out, allowing students to participate in scientific or artistic activities;

- b) In case of a Master's degree programme with professional orientation, of scientific or artistic projects or of applied or contracted research projects in the Czech Republic or abroad (where appropriate, it applies for funding or has applied for funding for research, development and innovation from important international or foreign grant schemes in the last three years - in particular the relevant framework programme of the European Union) that professionally relate to the relevant field or fields of education within which the study programme is or is to be carried out, enabling students to participate in the creative activities of the workplace.

### **Article 9d**

#### **Authorisation to Perform Advanced Master's State Examination for Graduates of a Master's Degree Programme Who Were Awarded the Academic Degree of "Master"**

1. Content of the Advanced Master's state examination and topics of Advanced Master's theses are related to the Master's degree programme carried out in the same field or field of education (Section 78 (10) of the Higher Education Act), of which accreditation or granting the authorisation the faculty applies for, or are related to the doctoral degree programme carried out in the same field or field of education of the same, close or related content to the relevant Master's degree programme. The content of the Advanced Master's state examination and the topics of Advanced Master's theses are based on the current state of scientific knowledge, research, development and other creative activities in the given field.
2. Authorisation to perform an Advanced Master's state examination may be exercised only if the faculty carries out at least one doctoral degree programme of the same, close or related content with the relevant Master's degree programme in the given field of education.
3. The faculty has published rules defining requirements for the Advanced Master's state examinations and for the Advanced Master's theses and regulating organisation procedures of preparation for the Advanced Master's state examinations and for defences of the Advanced Master's theses.

### **Article 10**

#### **Doctoral Degree Programmes**

## **Article 10a**

### **Content of Study in a Doctoral Degree Programme**

1. Content of study in a doctoral degree programme comes from the contemporary state of scientific knowledge or art creation in the given field of education, is based on current theoretical and methodological baselines, corresponds with study objectives and allows for achieving determined profile of a graduate of the study programme.
2. Possible specialised study profile courses in a doctoral degree programme are not in terms of content identical with compulsory study courses in a Bachelor's degree programme or in a Master's degree programme.
3. Study duties in a doctoral degree programme include the duty of taking a part of study in a foreign institution for duration of at least one month or another form of direct participation of a student within international cooperation, e.g. participation in an international creative project with results published or presented abroad etc.
4. The assigned doctoral degree theses demonstrate that their elaboration will require independent creative activities of students.
5. Topics of doctoral theses correspond to creative activity of the workplace within the field or fields of education, in which the study programme is carried out.
6. Any other duties that a student must fulfil during their studies shall be directly related to the study and shall be part of their individual curriculum.
7. Submission of outputs from creative activities is the precondition for public defence of a doctoral thesis.

## **Article 10b**

### **Academic Staff of a Doctoral Degree Programme**

1. An academic staff member, who was appointed a professor or was appointed an associate professor in a field which relates to the given study programme or to a study programme with close or related content, and who has been carrying out creative activities in the given field for the period of the last five years, is a guarantor of a doctoral degree programme.
2. The guarantor of a study programme is appointed by the Dean after the relevant Research Board gives their opinion.
3. Only associate professors and professors and possibly other experts with scientific academic degree and creative activity corresponding to the content of the doctoral degree thesis approved by the relevant Research board can work as instructors of students in doctoral degree programmes.
4. The doctoral degree programme board consists of only those persons, who have carried out, for the period of last 5 years, creative activities that correspond with the field or

fields of education, in framework of which the doctoral degree programme is to be carried out.

5. The doctoral degree programme board consists of both academic staff members and possibly other experts, who are employed at the university based on an employment contract or service contracts with the total sum of weekly working hours equal to at least one half of weekly working hours as determined pursuant to Section 79 of the Labour Code, and of experts outside the university.
6. The doctoral degree programme board has at least seven members appointed and dismissed by the Dean after discussion at the relevant research board of the faculty. The chair of the doctoral degree programme board is the guarantor of the doctoral degree programme.

### **Article 10c**

#### **Creative activities in a Doctoral Degree Programme**

The workplace has been solving scientific or artistic projects in the Czech Republic or abroad (where appropriate, apply for funding for research, development and innovation from important international or foreign grant schemes) that relate professionally to the relevant field or fields of education within which the study programme is or is to be carried out.

## **PART FOUR**

### **Other Specific Requirements**

#### **Article 11**

##### **Specific Requirements for Distance or Combined Form of Study**

1. The manner of performance of a study programme in the distance or combined form of study shall be provably functional.
2. Bachelor's degree programmes and Master's degree programmes in the combined form of study are designed to contain at least 80 hours of direct teaching per one semester with the exception of the last study semester which is devoted in particular to preparation of a qualification thesis.

#### **Article 12**

##### **Specific Requirements for Study Courses in the Distance Form of Study**

1. Study courses performed in the distance form of study are ensured with study supports. Study supports, teaching with the use of computer technology and internet, manner of contacting a teacher, including a system of consultancy and ensuring option of communication between students are specified for each such study course.

## **Article 13**

### **Specific Requirements for Study Programmes Carried out in a Foreign Language**

1. Translation of relevant internal regulations into English, or relevant foreign language is available for study in a study programme carried out in a foreign language.
2. Information on the admission procedure and on the course of study is available to applicants for study and students in the relevant foreign language on web pages of the UHK and faculty.
3. Study supports for study in a foreign language are prepared in the relevant foreign language.
4. If vocational practice is a part of study, the faculty ensures professional supervision and other conditions for carrying-out of this practice in the relevant foreign language.
5. Qualification theses shall be carried out in the relevant foreign language. Reviewers' opinions are drawn in the relevant foreign language and also in English or Czech language.
6. Information and communication on a schedule of study, obligations resulting from study in the study programme, documents on study and on other information relating to study in the relevant foreign language are ensured by the faculty.
7. Academic staff members and other experts, who participate in conducting lectures, seminars and other forms of teaching, have adequate knowledge of the given foreign language.
8. Students and academic staff members have access to information sources and to other services, in particular to consultancy services, in a foreign language in which the study programme is carried out.

## **Article 14**

### **Specific Requirements for Study Programmes with Specialisations**

1. A study programme with specialisations includes several curricula that correspond to those specialisations. The form of study programmes with specialisations is determined by an accreditation file.
2. The rules for performance of studies in study programmes with specialisations are laid down by Rector's managing act, including follow-up faculty documents.

## **Article 15**

### **Specific Requirements for Study Programmes for Compound Study**

1. The rules for performance of a compound study are laid down by Rector's managing act, including follow-up faculty documents.

## **PART FIVE**

### **Article 16**

#### **Changes in a Study Programme during its Implementation**

1. Changes in a study programme in the course of its implementation shall be announced by the Dean through the Rector to the Internal Evaluation Board in advance. The Board shall proceed in the manner stipulated by the internal regulation<sup>8</sup>, also in case of so-called significant changes that include in particular the intention to:
  - a) Add a university faculty at which the study programme is to be implemented, or a higher education institution to participate in the implementation of the study programme,
  - b) Add a legal person or a foreign university with which the study programme is to be carried out in cooperation under the Section 81 or 47a of the Higher Education Act,
  - c) Obtain the authorisation to award academic degrees pursuant to the Section 46 (5) of the Higher Education Act or,
  - d) Add a curriculum for a new specialisation, compound study, another form of study, or another place to perform a study programme.
2. Changes that are not deemed to be significant within the meaning of paragraph 1 are subject to obligation laid down in the Article 85 (c) of the Higher Education Act, and only in case of study programmes accredited by the Accreditation Bureau.

## **PART SIX**

### **Final Provisions**

### **Article 17**

#### **Common Provisions**

The Internal Evaluation Board may further specify the individual standards for specific fields of education.

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<sup>8</sup> Annex to the Rules of the System of Quality Assurance and Internal Quality Evaluation at the UHK - Accreditation Code - Articles 16 (2) and 25 (2)

**Article 18**  
**Effect**

This Decree shall enter into force and effect on 27 September 2017.

Hradec Králové, 27 September 2017

prof. Ing. Kamil Kuča, Ph.D.  
Rector

**Intended for**      All employees of the UHK