

TEACHING PRACTICE EVALUATION FORM

Student's name:
 Supervisor's name:
 School:

Signed:
 Date:

*E *S *I

15. Accuracy / appropriacy of language	Good model of English for pupils. Always accurate in language teaching / instructions etc. although maybe some mistakes when responding off the cuff. Aware of formal/informal lang. and pays attention to pronunciation and intonation	A variety of problems caused by lack of confidence in their English
16. Ability to improvise / adapt to needs	teacher is able to think on their feet and deal flexibly with pupils and lesson plan when unexpected developments	teacher is over-rigid, ignores what is inconvenient or unforeseen
17. Pupils involvement	structures lesson so that all class is active / involved at all times. Creates a good atmosphere which encourages pupils to work together	provides very few opportunities for pupils to become involved. Maybe over-reliance on teacher-pupil dialogue
18. Achievement of objectives	teacher constantly aware of objectives and checking that being achieved	does not check whether objectives being achieved
EVALUATION		
19. Self-evaluation	has a developed self-critical sense together with good ability to suggest alternatives and improvements	is insensitive to own strengths and weaknesses; cannot use self-evaluation in a helpful or positive way
20. Response to criticism / suggestions	actively seeks out suggestions and feedback on own performance and acts upon it positively	unable or unwilling to respond to feedback

A. PERSONAL QUALITIES AND ATTITUDE			
1. Presence/confidence in class			
2. Voice quality			
3. Professional attitude/commitment			
4. Rapport with pupils			
B. PLANNING			
5. Aims and objectives			
6. Shape and balance of activities			
7. Preparation / suitability of materials			
8. Familiarity with subject content			
C. IMPLEMENTATION			
9. Classroom management			
10. Pace and timing			
11. Use of teaching aids/materials			
12. Clarity of explanation/instruction			
13. Correction techniques			
14. Questioning techniques			
15. Accuracy/appropriacy of language			
16. Ability to improvise/adapt to needs			
17. Pupils involvement			
18. Achievement of objectives			
D. EVALUATION			
19. Self-evaluation			
20. Constructive response to criticism			

*E = Excellent *S = Satisfactory *I = Inadequate

Please add any further comments here and/or overleaf