

TEACHING PRACTICE EVALUATION FORM

GUIDE TO USE OF CATEGORIES

CATEGORY

EXCELLENT

SATISFACTORY

INADEQUATE

<u>PERSONAL QUALITIES</u>			
1. Presence / confidence	Carries off role of 'teacher' with confidence; individual, positive teaching style	Good presence in classroom	Personality has little impact; lack of confidence in maintaining role of teacher
2. Voice Quality	good quality of voice; clear diction	voice is audible, speech intelligible from all parts of classroom	voice is inaudible, sometimes unintelligible
3. Professional attitude	clearly enthusiastic and committed to a professional approach to their teaching	works hard to maintain a professional atmosphere in class, even if not 100% successful	displays a lack of interest in developing professional skills
4. Rapport	tries to establish friendly and positive atmosphere. Responds flexibly to pupils	reasonable relationship between teacher and pupils	fails to establish relationship, respond to pupils
<u>PLANNING</u>			
5. Aims and Objectives	Clear statement of realistic aims, awareness of language and skills being developed, checking that objectives reached	Reasonable awareness of aims and objectives of lesson and purpose of each activity	complete omission of aims and /or lack of awareness of what lesson should be attempting to achieve
6. Shape and balance of activities	Imaginative, but realistic, motivating range of activities. Clear connections between different activities, topics etc.	Reasonably motivating range of activities, attention paid to variety and links between activities	Lack of thought in planning of overall shape of lesson, bitty, disjointed etc.
7. Preparation of Materials	Excellent preparation of attractive, motivating materials if necessary from variety of sources, supplementary materials	Good preparation of a range of materials for lesson, appropriate to age and interests of pupils	Little additional effort put into procuring or preparing interesting materials for lesson