

MONDAY (OCTOBER 4TH)

15:30 - 16:15 WELCOME SESSION

16:15 - 16:35 COFFEE BREAK

16:35 - 18:10 SOCIAL WORK WITH FOREIGNERS - HOW TO PERCEIVE MIGRATION AND MIGRANTS AND HOW TO TALK ABOUT IT?

Presenter: **JUDr. et Mgr. Filip Rigel, PhD** - University of Hradec Králové

Language: Czech 

The lecture will contain discussion about natural advantages and disadvantages of migration and about benefits and risks. The participants will reflect on the causes of migration and on migration in the past and nowadays. We will show that migration is a natural phenomenon and there is a tiny bit of migrant in every one of us. This will contribute to greater empathy in participants towards the present-day migrants.

TUESDAY (OCTOBER 5TH)

9:30 - 10:00 WELCOME TO DAY 2

10:00 - 12:00 INCLUSIVE CLASSROOMS AND INCLUSIVE PEDAGOGY

Presenter: **Jekatyerina Dunajeva, PhD** - Central European University

Language: English 

During this workshop, we will discuss inclusive classroom strategies and the importance of inclusive pedagogy for the contemporary Eastern European higher education. The workshop will also cover topics related to student diversity, specifically focusing on the role of teachers in creating inclusive classrooms.

In addition, we will unpack how diversity may lead to both, fruitful class discussions, or alternatively to conflicts, and what kind of strategies teachers can develop to turn diversity into a constructive resource for creating inclusive classrooms. Finally, we will introduce the topic of reflective teaching and discuss teaching methods associated with reflective teaching practices.

Outcome: by the end of the workshop, participants will be better aware of inclusive pedagogical practices, better equipped to recognize student diversity, and more prepared to deal with sensitive topics in the classroom.

12:00 - 13:00 LUNCH BREAK

13:00 - 15:30 TEACHING ABOUT RADICALISATION

Presenter: **Heidi Maiberg, MA** - University of Tartu

Language: English 

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WEDNESDAY (OCTOBER 6TH)

8:00 - 8:30 WELCOME TO DAY 3

8:30 - 11:30 TEACHING SENSITIVE ISSUES - STRATEGIES FOR LEADING CLASSROOM DISCUSSIONS

Presenters are our special guests: **Maria Deldén, PhD & Gull Törnégren, ThD** - Dalarna University

Language: English 

What issues are controversial and/or sensitive, and how can teachers deal with them in their teaching?

The focus of this lecture is on different strategies for handling and leading classroom discussions on sensitive and/or controversial issues. What role could and should the teacher take in such discussions, why so, and what ideal conversation model would guide us?

In the lecture we will give examples from the subject Religious Studies, which according to the Swedish curriculum is taught in a non-confessional way with students from all kinds of religious and secular backgrounds learning together in the same class and according to the same curriculum. The subject includes among other things issues of identity formation, sexuality, ethics, existential questions, and philosophies of life and is supposed to be taught in a way that promote mutual respect and openness towards different ways of life.

The lecture introduces different models for dialogue based on political philosophy and poses questions about whether any of the models is better suited than others to foster democratic skills.

What background knowledge do the students need and what perspectives should they be familiarized with, in order to get a fruitful discussion on a sensitive topic? How can norm-critical teaching contribute to the students' increased awareness and mutual respect, and what does this demand from the teacher when conducting norm-critical education? The questions posed in the lecture will be discussed in a following workshop.

11:30 - 12:25 LUNCH BREAK

12:25 - 14:00 MULTICULTURAL EDUCATION - TEACHING ACTIVITIES

Presenter: **Mgr. Vanda Vaničková, PhD** - University of Hradec Králové

Language: Czech 

On-line workshop will be focused on chosen sensitive topics (in Czech curriculum term "multicultural education") and their application in practice. Participants will be shortly introduced to some theoretical context of this topic (mainly trends at Czech schools) and most of the workshop's time will be devoted to specific activities for elementary schools and high schools. Participants will try some activities (e.g. about stereotypes, prejudices, the difference between tolerance and respect, visual manifestations of religion, acceptance of gender change, ...) and they will get feedback for their questions. We will work with real personal stories, too.

14:00 - 14:30 COFFEE BREAK

14:30 - 16:00 TEACHING ABOUT ISLAM

Presenter: **Elo Süld, PhD** - University of Tartu

Language: Estonian 

During this workshop, we will discuss the concept of teaching about Islam in the classroom. In addition, we will work through the main topics that teachers should know about Islam before they discuss it as a topic in front of a classroom. Finally, we will test MOOC created to support teachers to teach about Islam.

By the end of the workshop, participants will have a better understanding about topics necessary to know before discussing Islam as a topic and have a better overview of the MOOC.

THURSDAY (OCTOBER 7TH)

13:30 - 14:00 WELCOME TO DAY 4

14:00 - 15:30 QUICK JUDGEMENT VS REASONING. HOW DOES MORALITY WORK?

Presenter: **Dr hab. Katarzyna Górak-Sosnowska** - Warsaw School of Economics

Language: English 

The workshop offers some explanations on how morality and moral choices work by building on the work of social psychologist Jonathan Haidt. He proved that morality is a result of quick judgement that is not necessarily linked to logical reasoning. Moreover, Haidt is known for his Moral Foundations Theory – that provides an overview of the important categories of moral intuitions that explain not only intercultural, but also political differences between people. These two concepts provide an explanation on how our morality works, and how and why do we differ in fundamental issues, including sensitive or controversial topics. This will help students to understand why people differ on moral issues, and what are the origins of these differences.

15:30 - 16:00 COFFEE BREAK

16:00 - 18:00 TEACHING SENSITIVE TOPICS IN SENSITIVE TIMES

Presenter: **Urszula Markowska-Manista, PhD** - University of Warsaw

Language: English 

Teaching sensitive topics in sensitive times - the workshop will focus on teaching about Others who are not visible in the Central and East European context. First, we will discuss the need to decolonize the discourses connected with teaching and education and look from different perspectives on topics that are sensitive in our contexts. We will try to answer the question: why these issues are crucial in conveying knowledge about the modern world. In the second part, we will refer to the 'missing link' - the lack of participation of Others in narratives about themselves. A participatory approach is a crucial approach that allows for a more in-depth, non-discriminatory understanding of the situation of diverse groups of minorities in the whole society. This approach is based on the principles of ethical symmetry, where the participants are not only passive recipients of educational and research activities but also co-educators and co-researchers who co-create the educational and the research process.

FRIDAY (OCTOBER 8TH)

9:00 - 9:30 WELCOME TO DAY 5

9:30 - 12:00 TEACHING ABOUT GENDER ISSUES IN CONTEMPORARY WORLD

Presenter: **Heidi Maiberg, MA** - University of Tartu

Language: English 

During this workshop, we will discuss the concept of teaching about gender issues in contemporary world in the classroom. Participants will test MOOC created for teachers to understand gender-related topics better and to involve these topics in their everyday work.

By the end of the workshop, participants will have a better understanding about topics necessary to know before discussing gender issues in contemporary world in the classroom as a topic and have a better overview of the MOOC.

13:00 - 14:00 LUNCH BREAK

14:00 - 15:00 WRAP-UP SESSION