

# LIST OF COURSES SUMMER SEMESTER 2022/2023



EUROPEAN UNION  
European Structural and Investment Funds  
Operational Programme Research,  
Development and Education



MINISTRY OF EDUCATION,  
YOUTH AND SPORTS



University of Hradec Králové  
Philosophical Faculty

# FAQ

## How do I sign in?

The students are nominated by their home universities. Once the nomination is accepted, the student will receive an invitation to our online system for students, called [IS STAG](#)

## How are the online courses being taught?

The course might be either asynchronous or synchronous. While synchronous courses are direct online lessons with the teacher, during asynchronous courses the students are learning from materials that were prepared in advance, such as academic texts or pre-recorded video lessons. The form of each subject will be announced at the beginning of the specific term of 2022/2023.

## What grading system does UHK use?

Our grading system is related to the ECTS credit system. To put it shortly - students can receive grades from A to F with A being the highest score and F being the lowest. In order to pass the student must receive a grade from A to E.

Grade	Definiton
A	Outstanding performance without errors
B	Above the average standard but with minor errors
C	Generally sound work with some errors
D	Fair but with significant shortcomings
E	Performance meets the minimum criteria
F	Fail – considerable further work is required

## What are ECTS credits?

Our university uses the European Credit Transfer and Accumulation System (ECTS) which is a workload-based system for measuring and comparing study results. The student is awarded a certain number of ECTS credits for each course, which reflects the workload necessary to successfully complete a course. One ECTS credit point can equal on average between 25 and 30 actual study hours. To learn more about the ECTS, please see the [ECTS Users' guide](#)

## How can I tell which courses are from which department?

Every department has its code which is included in the course code as well.

Code:	Department
ARCH	Department of Archaeology
CJP	Centre of Foreign Languages
HIU	Institute of History
KFSV	Department of Philosophy and Social Sciences
KP	Department of Political Science
KPVHA	Department of Auxiliary Sciences of History and Archival Studies
KSOC	Department of Sociology
USP	The Institute of Social Work

## NOTICE:

You MUST choose at least 75% of total amount of chosen credits (i.e. credits from all courses chosen by you) from the Philosophical Faculty UHK! It means you can choose courses from other UHK faculties, but total amount of credit valuation of them can be 25% maximum of total number of credits. For example: you've chosen 5 or 6 courses with total amount of 32 ECTS credits - in this case, MINIMUM of 24 credits should be assigned to courses chosen from the Philosophical Faculty's offer, MAXIMUM of 8 credits could be assigned to courses from other faculty/faculties.

## Having more questions?

We will be glad to answer them. You can always contact us via e-mail: [ff.internationaloffice@uhk.cz](mailto:ff.internationaloffice@uhk.cz)



## 20th Century Czech History

### KP/CH2PA

**Credits: 5 ECTS**

What is religion and how can we study it? Is there a general decline in religiosity or is religious life in contemporary societies on its rise? The course provides an overview of possible answers to these questions from a sociological perspective. The students will be introduced to the historical context in which the discipline was established and its development. We shall discuss classic theories of the relationship between religion and society as well as new trends in the study of religions.

## Buddhism and Modern Societies

### KSOC/ABCS

**Credits: 5 ECTS**

Buddhism is considered one of the world's oldest religious traditions. Especially in last decades its popularity has been on rise also in countries outside Asia. The course draws on paradigms of classic sociology of religion. The goal of the course is to come to understand Buddhism and its diversity in contemporary world with a special focus on the phenomenon so called global Buddhism. Various globally dispersed Buddhist schools will be introduced such as schools of Tibetan Buddhism, schools of Pure Land Buddhism, schools of Zen Buddhism, schools of Nichiren Buddhism etc. Students will study their teachings, history and place in contemporary world.

## Central European Cultural History

### HIU/ECULH

**Credits: 5 ECTS**

The subject outlines the cultural history of Central Europe since the end of the 18th century. It lays the main stress on architecture and fine arts as a change agent in literature, philosophy, and music. Problems will be solved in the socio-political context, notably in the perspective of the different ideologies.

## French for International Students 1

### CJP/IFJ1

**Credits: 4 ECTS**

The aim of the course is to develop all four language competencies (reading, listening, speaking and writing). Emphasis is placed on communicativeness, processing of professional information and application of language skills on the topics connected to the field of study.

## Central European History since 1918

### HIU/ECEH2

**Credits: 7 ECTS**

Students will be introduced to the history of Central Europe after 1918, presented in the context of historical developments in a number of Central European countries. The structure of lectures is oriented towards the internal developments of various regimes, as reflected in political, economic and social history. Special attention will be given to totalitarian ideologies such as nazism, fascism and communism, and their conflict with mainstream politics. Social and cultural history of the region will be emphasized as well.

## Philosophy and Natural Sciences

### KFSV/PNATU

**Credits: 8 ECTS**

1. Biology, Science and Philosophy. A schism between science and humanities.
2. Charles Darwin: a biologist and a natural philosopher. Evolutionary theory. Natural and sexual selection.
3. Neo-Darwinism: a current (but overthrown) theory about the origin and purpose of living creatures.
4. Aesthetics of living nature: a main challenge for neoDarwinism.
5. Problematics of colouration, mimicry and aesthetical structures. Darwin, Hingston and Portmann.
6. The history of biological theories and their testability.
7. A birth of modern science. Galileo and Descartes.
8. Goethean natural science. Are we capable of thinking into animals?
9. Adolf Portmann and his Czech followers.
10. Umwelt, classical ethology and biosemiotics

## Conversation in English

### CJP/COENG

**Credits: 3 ECTS**

To prepare students for internship at foreign universities. A serious interest in employing acquired skills and knowledge for an internship at foreign universities.

- internship arrangements
- professional CV, application letter for mobility, interview-based on personal motivation, application filling
- travelling- booking tickets, booking flights
- searching for accommodation
- proper stay at university campus
- Academic English, Academic reading, resumé



## **Czech for International Students I**

### **CJP/CJ1**

**Credits: 6 ECTS**

The seminar focuses on teaching the Czech for International Students. The aim of the course is to introduce students to the Czech language on the lexical, morphological and syntactic level. Great attention will be paid to conversational exercises. The first semester is focused on the beginner's studies and ability in grasping and grappling with the Czech Language.

## **Czech for International Students II**

### **CJP/CJ2**

**Credits: 6 ECTS**

The seminar focuses on teaching the Czech language to foreign students. The aim of the course is to continue introducing students to the Czech language on the lexical, morphological and syntactic level. Great attention will be paid to conversational exercises. The second semester builds on the lessons of the first semester.

## **Demographic Issues in Contemporary Society**

### **USP/PADMG**

**Credits: 3 ECTS**

This course offers a broad panorama of the major socio-demographic challenges that the various regions of the world face in the 21st century. Its goal is to introduce students to the main concepts of demographic analysis, current demographic trends and key demographic issues. The course is designed to make students acquainted with the basic demographic terms, methods and to cover fundamental measures of mortality, fertility, family formation and migration. The questions addressed cover both socio-demographic and health trends, as well as their economic, social, political and environmental causes and consequences. Moreover, this course offers social perspectives on population development from a comparative and international perspective.

## **Experimental Archaeology**

### **ARCH/QEXAR**

**Credits: 5 ECTS**

The course is aimed at understanding the basic principles of experimental methods and defining their specifics when applied within archeology. The principles of designing experimental projects will be explained in detail. Students will then prepare their own proposals of experimental projects and present them during the seminars.

## **English for humanities and social sciences**

### **CJP/EHSS**

**Credits: 4 ECTS**

The course focuses on the development of language skills and competencies, both receptive, i.e. comprehension of the read and heard text, and productive, i.e. writing skills. The course emphasizes on working with general and professional texts from the field of humanities and social sciences (comprehension, interpretation of read/heard text, etc.), development of professional vocabulary and practice of selected grammatical phenomena. Emphasis is placed on correct pronunciation and understanding of the spoken word. It includes grammar explanations, active vocabulary practice, text work, and conversations.

## **Financing Political Competition**

### **KP/FP2PB**

**Credits: 6 ECTS**

The course is structured as an introduction into financing of political competition around the world and in the Czech Republic. In the first part, students learn classic and modern theories of political finances and study existing literature. In the second part, they move onto the practices of financing of election campaigns, political parties and candidates around the world. Finally, in the last part, the Czech system of political financing is analyzed in detail and compared to other European models.

## **Labour Relations and Discrimination**

### **KSOC/ELRD**

**Credits: 4 ECTS**

The course provides an introduction to labour relations and discrimination issues. Students will gain an understanding of protection against discrimination afforded by the British law as well as by the relevant legal regulations from other European countries. More specifically, it will focus on issues relating to the law on wages, working time, issues of collective representation and collective bargaining, arguments against worker participation and in favour of worker participation, freedom of association and rights of employers, discrimination against trade unionists, compulsory trade union membership, etc. Special attention will be paid to arguments against legal intervention into employment issues and arguments which might support the importance of laws for antidiscrimination mechanisms at the labour market.



## History of Political Thought

### KP/HP2PA

**Credits: 8 ECTS**

Goal of the course is to give students the basic understanding of the development of political thought from its beginnings in Ancient Greece up to the 20th century. During the course we will analyze the key figures in the history of Western political thought especially through explaining their philosophical systems using primary sources (Plato, Aristotle, Augustin of Hippo, Aquinas, Machiavelli, Locke, Hobbes, Rousseau, Mill, Marx, Rawls). In addition, during the course, we will pay attention to social and economic circumstances in which key works of political philosophy were created. This course has an ambition to provide crucial information about the development of political philosophy in the West, which is necessary for proper orientation in contemporary normative political debates. Even though many of the authors analyzed in this course wrote in very different kinds of societies from our own, some of their concepts and solutions to social problems are still very much actual.

## French for international students 2

### CJP/IFJ2

**Credits: 4 ECTS**

The course builds on the knowledge of IFJ1 and its goal is to develop all four language competencies (reading, listening, speaking and writing).

## Theory of Public Policy

### USP/PATEV

**Credits: 3 ECTS**

The emphasis is placed on the processual side of the public policy dynamics (with a focus on the fields of Welfare State and social policies). The subject focuses on the processes of decision-making and implementation of public policy (social programs, or social policies), and on the approaches towards their analysis. The trends towards the so-called New Public Management and the changes in the ways of governing (governance) will also be mentioned. As to the analysis of the creation and implementation of policy, the subject focuses on the rationalism and incrementalism in the formation of public policy and on the vertical and horizontal dimensions of policy making - it mentions the approaches towards the creation and analysis of the top-down policy and the bottom-up policy.

## Applied Ethics

### KFSV/PAPE

**Credits: 5 ECTS**

The course serves as an introduction to contemporary issues in applied ethics. Topics such as euthanasia, abortion, death penalty, sexual harassment, affirmative action, pornography, genetic engineering, animal rights, climate change, and others will be discussed. Based on the assigned reading, students will also learn how to critically evaluate core arguments presented by opposite sides of the debates.

## John Rawls and Theory of Welfare State

### USP/PARAW

**Credits: 3 ECTS**

Aim of the course is to closely consider main possible aspects of welfare state throughout the work of John Rawls. These include f.e. social contract theories (Hobbes, Locke, Rousseau), concepts of justice and social ethics... Also, critics toward Rawls contractualist approach will be reflected, mainly communitarism and liberalism in contemporary American political philosophy (Fraser, Honneth, Taylor).

## Swahili

### KP/SW4PJ

**Credits: 5 ECTS**

Students can develop their knowledge of basic Swahili in their four language learning skills: reading, writing, speaking and listening. The course is an introduction to basic grammar, essential frequent vocabulary and key elements of pronunciation. Course will be taught in English and Swahili. Regular participation in class and completion of homework is highly recommended to ensure learning progress. Frequent feedback will be provided by the tutor. The course will be based on the textbook: Furahia Kiswahili - Kiswahili kwa wageni (Hatua ya I) by BAKITA (2014). It can be purchased from the tutor or directly from BAKITA, the National Kiswahili Council. No previous knowledge is required.

By end of the course you should be able to

- Spell out words
- Greetings
- Initiate a conversation/ introduction
- Ask and give personal information
- Talk about your family
- Numbers and making orders in a restaurant

The above is an indication of content that may be covered over the duration of the course but it could vary depending on the progress of students in the class.



## **Shared Intentionality: Philosophical and Scientific Perspectives**

### **KFSV/FSIP**

**Credits: 6 ECTS**

Shared intentionality is a phenomenon where groups of people share mental states. In the last three decades, shared intentionality has become a topic of intense research in both philosophy and the sciences. The aim of this course is to survey state-of-the-art philosophical and scientific research into shared intentionality. Particular focus is directed at the attempt to integrate this research into a unified understanding of the place of shared intentionality in the lives of human beings, understood as rational animals.

We will be reading a combination of research in historical and contemporary philosophy, and in current work in evolutionary anthropology, primatology, and developmental and comparative psychology.

## **Management in Social Work**

### **USP/PAMAN**

**Credits: 5 ECTS**

The subject provides students with better orientation in the area of management of the non-profit organizations that deal with social work. It deals with the characteristics of non-profit sector's individual entities, personnel management of manager's personality, provided services, obtaining of financial resources, marketing, and also modern trends in management. It's based on the knowledge of human resources, psychology, law, economics, and other subjects.

## **Mediation**

### **USP/PAMED**

**Credits: 3 ECTS**

Note: This course is supposed ONLY for students of Social Work and closely related study fields!

1. Conflicts and disputes
2. Mediation
3. Principles of mediation
4. Stages of mediation
5. Principles of constructive negotiations, ways of dealing with clients
6. Family mediation
7. Mediation in criminal law
8. Approaches in mediation, mediation styles
9. Practice of model situations focused on acquiring the basic skills of a mediator

## **Methodological Aspects of Research in Central Europe**

### **HIU/EMETH**

**Credits: 5 ECTS**

Central Europe is a very specific concept that has been variously changed in the course of European history.

The course is based on the explanation of different methodological approaches to Central Europe. It will be also focused on important concepts, ideas and phenomena that formed the region and its self-determination as nationalism, political ideologies, visions of the future, commemoration etc. The main goal of the course is to show the complementarity of different methodological approaches as well as to provide a historical introduction to the concept of Central Europe.

## **Nationalism in the Central Europe**

### **HIU/ENATC**

**Credits: 5 ECTS**

This course addresses the interrelationship between philosophy and history. We will study the cultural and philosophical tradition of the Central Europe that underlies ways of generating different political and cultural movements. Processes of political argumentation, theoretical critique, and the influence of other cultural divisions on the creation of modern nations are examined in relationship to contemporary philosophical approaches. Conceptualization of nation and national states will be explored through comparing and contrasting paradigms.

## **Political Ideologies and Central Europe**

### **HIU/EPOLI**

**Credits: 6 ECTS**

Lectures on Political Ideologies and Central Europe focus on the history of political ideologies while the seminar lectures concentrate on the transition from the system of one party and its ideology (MarxismLeninism) to a competitive environment of democratic pluralism and the reconstitution of this environment. The special character of the transitional and post-transitional period challenges ordinary people with their mental framework as well as political scientists. Currently, we observe a certain inclination to authoritarianism in Central European States which has many intrinsic causes and some external ones. These inclinations are naturally accompanied by a proliferation of ideologies, on which we will also concentrate.



## **What Does it Mean to Follow a Rule?**

### **KFSV/PRULE**

**Credits: 5 ECTS**

Note: This course is supposed ONLY for students of Philosophy!

The aim of the course is to introduce the students into the discussion concerning rule following, which is rooted in Wittgenstein's Philosophical investigations and which was, in the last quarter of the twentieth century fanned especially by Kripke's book Wittgenstein on Rules and Private Language. We will read parts of Wittgenstein's and Kripke's books and we will discuss some reactions to it (Baker & Hacker, McDowell, Blackburn, Kusch). Also we will shortly tackle an alternative approach to rules following due to Wilfrid Sellars and his followers.

## **Moral Relativism**

### **KFSV/PMREL**

**Credits: 5 ECTS**

The course aims to introduce students into the perennial and controversial topic of moral relativism. Though we will read and discuss the contributions of a number of distinguished philosophers, we will focus mostly on various empirical approaches that aim to provide some evidence in support of the claim that moral values (norms) are best viewed as socio-cultural regulatives or constructs, which are therefore in some sense ? or to some extent ? relative rather than absolute.

## **Political Science Methodology**

### **KP/PM2PA**

**Credits: 7 ECTS**

Realization of a research should be preceded by a detailed proposal in which the researcher specifies what the research is about, what questions he/she is trying to answer, how he/she will proceed and why the research is relevant. In the course we will deal with basic philosophical and epistemological issues of the research in political science, the role of theory and literature in the research and the selection of research methods. Students will also learn about what the research project is, what its essentials are, what it serves and how and what specific research methods to choose. The theory will be demonstrated on practical examples so the students can see how each step is translated into the research process.

## **Problems of Democracy in Latin America**

### **KP/PL3PA**

**Credits: 5 ECTS**

The aim of the course is to broaden the knowledge of the problems of democratic governance in Latin American countries and to acquire the skills to analyse them. The course is thematically based on a comparative approach to the study of political regimes. First, the theoretical underpinnings of contemporary comparative political science are introduced, focusing on the typology and causal explanations of the emergence of democratic and authoritarian regime types. The historical trajectories of Latin American political regimes, including an analysis of transitions to democracy, are analyzed in subsequent thematic units from a historical perspective. Subsequent themes focus on contemporary political processes in Latin American countries and approach their analysis using institutionalist theories (the issue of Latin American presidentialism, the question of the relationship between armies and civilian politics) and concepts based on research on the quality of democracy. In the last thematic units, attention is paid to the contemporary challenges of democratic governance (the problem of populism, political protests, political instability of presidential mandates) and the establishment of new authoritarian and hybrid regimes in the Latin American space.

## **Post-Classical Archaeology**

### **5th-8th Centuries**

### **ARCH/QPGPC**

**Credits: 5 ECTS**

The course aims at providing the students with an overview of the material traces of the deep cultural and socio-economic transformations occurred in Western European landscapes between the disarticulation of the Roman empire and the rising of the Carolingian one. In order to do so, selected examples of archaeological remains from public and private, religious and secular spaces and buildings in France, Italy, Spain and the neighboring regions will be presented and discussed. Special attention will be devoted to overarching topics, supra-regional phenomena and to the connections between the Mediterranean basin and Central Europe. By the end of the course, students are expected to be familiar with the main archaeological sites and features of the 5th-8th centuries, to have a good knowledge of the current research problems and to be aware of a number of transdisciplinary approaches to complex issues.



## **Reflections on Totalitarianism**

### **KFSV/REFTO**

**Credits: 6 ECTS**

Nazism and Stalinism represent the most tragic period of modern European history. This course is devoted to the philosophical and literary reflection of these two historical phenomena. How was total dominion over the human enabled? What was the experience of those living under totalitarian or post-totalitarian rule? Were there any differences between Nazi and Stalinist regimes? We will seek the answers to these and similar questions together with great thinkers and authors such as Hannah Arendt, Sheila Fitzpatrick, Václav Havel and Milan Kundera. 80 % attendance to the seminary and a 4-8 page paper are mandatory requirements for receiving course credit.

## **Sociology of Peace, Conflict and Justice**

### **KSOC/SOPEA**

**Credits: 4 ECTS**

The course explores the ways sociologists and anthropologists have tried to understand social hierarchies and the processes by which social activity develops and sustains them. By studying social-science theories and concepts that describe and analyse how issues related to justice, conflict and social inequalities have taken shape in modern life. Students will examine how foundations of inequalities today are grounded in the developments of the concepts of Self versus Other, capitalism, neoliberalism, nation-state, patriarchy, secularism, contemporary globalization, as they have been instrumental in shaping discourses of power and conflict around the world in the age of modernity and lie at the root of increasing poverty and inequalities globally and in proliferating conflict and injustices around the world. Through the lens of inequalities, the course further encourages students to scrutinize the levels at which issues of power and conflict manifest within aspects of daily modern life. Student will explore how inequalities mediate social relations and learn about multi-faceted perspectives related to issues of power and conflict in their lives. Lastly, the course will endeavour to equip students with intellectual tools to contest and negotiate issues of power and conflict, with the goal of empowering them to understand the role of their own agency to promote social justice and equity at multiple levels of society, within their own lives and in society at large.

## **Sociology of Religion**

### **KSOC/ASORE**

**Credits: 4 ECTS**

What is religion and how can we study it? Is there a general decline in religiosity or is religious life in contemporary societies on its rise? The course provides an overview of possible answers to these questions from a sociological perspective. The students will be introduced to the historical context in which the discipline was established and its development. We shall discuss classic theories of the relationship between religion and society as well as new trends in the study of religions.

## **Latin American Politics**

### **KP/LP2PB**

**Credits: 5 ECTS**

The course focuses on politics in Latin America. Students will learn the basic characteristics which have a major influence on the politics and political situation in Latin America, such as the economic situation in the region, cultural and historical aspects, etc. Emphasis will be placed on current policy phenomena in Latin America, such as revolution, the role of the army or populism. Students completing this course will gain a basic orientation in politics situation in Latin America.

## **Methods of Comparative Politics**

### **KP/MCPO**

**Credits: 5 ECTS**

The aim of the course is to introduce the main research methods in comparative political science. The course is divided into three logically interconnected parts. The first part presents the main concepts necessary to master the research process and generally deals with the issue of methodology in political science. The second part of the course deals with selected methods of qualitative research (case studies, comparative methods). In the last part, students will be introduced to the basic operations of descriptive statistical analysis.

## **Medieval European History**

### **HIU/AAMEH**

**Credits: 6 ECTS**

The lecture is focused on selected aspects of Medieval Europe. Each lecture focuses on a specific topic from political, economic, social and cultural history.





## **Introduction to Post-Colonial Theories and Literatures – Francophone Perspectives**

### **KP/PC4PB**

**Credits: 5 ECTS**

"Post" in the term post-colonial represents both the period after the colonization and the opportunities for resistance against the colonialism, its policy and ideology, as well as the contemporary forms of supremacy and subjugation. The aim of this course is to explain the political, cultural and language problems stirred up by the European colonization and its legacy. The course deals with theoretical work of authors, who represent the post-colonial theory (Césaire, Fanon, Saïd, Spivak, Mbembe, Bhabha, Thiong'o or Jameson) and analysis of French and francophone literature (mostly from African and Caribbean authors). It helps the students to see the literature from the perspective of power relations among individuals, languages and cultures, and to highlight the stylistic and thematic characteristics of novels written by authors from former French colonies or overseas departments (relation to French language, exclusion/inclusion, feeling of affiliation).

## **The Psychological Foundations of Morality: Considerations from Philosophy and the Cognitive Sciences**

### **KFSV/FPFM**

**Credits: 6 ECTS**

Along with questions of what is true and what is beautiful, questions of morality and the good life are some of the most pressing that human beings face. And since at least the time of Plato's interest in the beautiful, the true, and the good, philosophers have been endeavoring to understand what morality requires of us, how we know it, and the sense in which the good life for human beings is a life of morality.

Recent developments in the empirical study of the cognitive processes underlying moral judgment in fields as diverse as cognitive science, developmental psychology, primatology, and evolutionary anthropology are beginning to offer up their own responses to classical philosophical questions of morality. These studies are beginning to raise questions of their own, some of which have more than a merely academic interest-e.g., to what extent are there moral 'tribes' whose members view moral and political issues in a particular way, and what are the cognitive differences that underlie different moral tribes?

The aim of this course is to present students with an overview of the philosophical and empirical study of moral psychology. Readings will be drawn from a combination of classical philosophical texts, recent empirical essays, and book-length treatments of moral psychology published in the last ten years.

## **Society and Belonging in Africa**

### **KP/SB4PB**

**Credits: 5 ECTS**

The seminar discusses the social and anthropological study of belonging and identities in Africa from a historical and (post)-colonial perspective and with a focus on South Africa. We primarily draw upon ethnographic methodologies and social science theories about African societies. Students will read about current social and class structures, gender relations and micro and macro politics. Our leading questions for the course are: what characterizes the relationships between current cultural practices, ethnicity and identity politics in Africa and how are social and linguistic identities entangled in the life of African people? We also examine how socio-economic, political and religious dynamics impact onto the construction of identities and social life in Africa more general. Throughout this course, students will learn theoretical concepts and methods to analyse how dynamics of belonging in Africa are constituted. Through extensive readings drawn from classic as well as contemporary scholarship, we will examine the entanglements of language, culture, territory and identity in studies of belonging.

## **Understanding Elections in the Developing World**

### **KP/ED4PB**

**Credits: 6 ECTS**

This class teaches students how to independently evaluate and analyze present, past and future elections. It combines theoretical and empirical approaches to capture salient features of elections.

The first part surveys of different aspects of elections, corresponding to the scholarly approaches used to tackle them. Over the course of six weeks, it characterizes elections based on the type of office, polling and trends, media coverage, ideological differentiation, democracy levels and international factors. Simultaneously, students jointly discuss and create categories for coding elections.

Then the second part examines three Latin American and African elections per week, for a total of eighteen. Each week, the students have to read the material and apply the categories they previously elaborated to each election. The final outcome is a small dataset of selected elections.

Finally, beyond of its regionally defined scope, it provides insight that transcends regional dynamics and can be applied to any electoral contest. The ultimate goal is to provide students with tools that increase their general understanding of institutional politics.



## **The African Diaspora**

### **KP/AD4PB**

**Credits: 5 ECTS**

Europe has a long history of an African Diaspora and by now there are millions of people with African heritage who are integrated into European societies. This module sets out to introduce students to the study of African Europeans through a lens of racial identity theories. It examines debates about identity politics and interrogates how the presence of 'black' populations has shaped European countries in the past few decades. The work of 'black' European writers, artists, and scholars will be analyzed to understand how negotiations of identities have taken place in nation-states which emerged through a 'one language and one culture' paradigm. This will be primarily studied regarding Great Britain, France, Germany, the Czech Republic, and Poland.

## **History of Central European Political Thought**

### **HIU/AACEP**

**Credits: 6 ECTS**

This course aims to provide students with the basic orientation in the evolution of modern political thought in the Central European context with the help of the identification of crucial symbolical and ideological changes of this region from the 17th to the 20th century. From the methodological perspective, the course interlinks the approaches of history of ideas and political philosophy which enable to reflect the Central European thought as a historical phenomenon in the interdisciplinary way emphasizing its embeddedness in the issues of the then empirical politics. The main focus of the course thus lies in the analysis of the historical patterns of Czech, Polish and Hungarian intellectual patterns concerning the thinking about politics with an effort to consider to what extent one can assume the existence of common Central European tradition of political thought.

## **Indigenous Peoples in Latin America**

### **KP/IP4PB**

**Credits: 6 ECTS**

The course will briefly trace the history of Indigenous Peoples in Latin America from the pre-Columbian past to present days. The first sessions will provide an introduction to Indigenous Peoples in Latin America, their origins, but also examine what lies behind the label 'being indigenous' during different periods. It will focus on basic cultural concepts of Indigenous Peoples, their oral tradition and rituals. Final sessions will be dedicated to major current issues, such as globalization, environment and sustainable development, cooperation, human rights, etc.

## **Historical and Political Development of China**

### **KP/HP2PB**

**Credits: 5 ECTS**

This course wants to trace main paths of political, social and legal development of Chinese society from the start of the last Chinese dynasty in 1644 until 2012. Emphasis will be put on the detailed historical development of three consecutive eras. The dynastic era, where many structural features of today's Chinese society and politics were firmly set in place, however mainly by incorporated centuries lasting traditions of rule and personal conduct. Then the focus of the course will move to the turbulent years of the Chinese republic (1912-1949). The last and most comprehensive part of the course will cover the rule of the Communist Party of China. Great deal of the lectures will be devoted to discussions of the differences between Western and Chinese political and social development; their different understanding of the role and substance of political power and also the problem of how the rule of the people (strongly featuring in Chinese and Western thought) should be institutionally maintained.

## **Integration Processes and Politics**

### **in Central Europe**

### **HIU/EINPP**

**Credits: 5 ECTS**

This course will focus on several themes connected to the changes developing in Central European states prior and after their entry to the European Union in 2004. Firstly, the course will deal with comparative assessment of differences and similarities of the post-1989 political, social, and economic transition. In the next part of the course, we will focus on both regional (Visegrad 4, CEFTA) integration and the preparation for entry in the EU. Long term attempts by the Central European countries to join the EU had significant impact upon the politics, economy, state administration and other afflicted areas. The integration of Central European states in EU structures not only provided more venues for mutual cooperation and dialogue, but also showed some points of divergence, which should be tackled if Central European cooperation is going to intensify in the future. Special part of the course will be devoted to the entry of CE states to NATO by the end of 1990s. We will deal with different roles played by Central European states within NATO and we will try to answer the question how does NATO membership affected regional security cooperation. Because of strategic position of Central Europe on the continent, in the end of the course we analyse the impact of integration processes.



## Language, Culture and Politics

### KP/LC4PA

**Credits: 6 ECTS**

This course will address the relationship between language and culture, policy of identity and power dynamics, inclusion and exclusion, stratification by social class, ethnicity, race and gender. It will focus on English and the policy of English as a global language and an academic language generally understood by academic community. It will also focus on the ambiguous role of English in former British colonies. Within in the course, students will become familiar with the theory and methodology of language study within the framework of language policy. The course also emphasizes the development of critical thinking. The aim of the course will be to encourage students to analyze their individual language history and the challenges associated with language policy, among other things.

## Early Medieval Towns in Northern Italy

### ARCH/POSEM

**Credits: 5 ECTS**

The course deals with the early medieval towns in Northern Italy. Topics for particular weeks:

1. History of the studies
2. The crisis of the late Antique towns: generalities and topography
3. The crisis of the late Antique towns: structures and infrastructures
4. The presence and the role of the christian churches and other buildings until the VI Century
5. Necropolis and graveyards
6. Palatial buildings until the VI Century
7. Residential buildings until the VI Century
8. Early medieval masonry
9. Towers
10. Palatial buildings in the VIIth-XIth Centuries
11. Residential buildings in the VIIth-XIth Centuries
12. The presence and the role of the christian churches and other buildings in the VIth-XIth Centuries (part 1)
13. The presence and the role of the christian churches and other buildings in the VIIth-XIth Centuries (part 2)

Course of visiting professor

**Dr. Elisa Possenti**

University of Trento



## Medieval Archaeology in Italy

### ARCH/POSMA

**Credits: 5 ECTS**

The course deals with the methodological approaches and the main themes of the Medieval Archaeology in Italy. Topics

1. History of the discipline (until 1960)
2. History of the discipline (after 1960)
3. Christian Archaeology and Archaeology of the churches
4. Towns
5. Countryside
6. Castles and fortified sites
7. Urban and rural Monasteries
8. Necropolis and funerary rites
9. Medieval archaeology and Archaeology of Architecture
10. Archaeology of productions and craft centres
11. The material culture: pottery and wood
12. The material culture: metallic and glass finds
13. The material culture: archaeobotanical and archaeozoological finds

Course of visiting professor

**Dr. Elisa Possenti**

University of Trento



## Secularization, Secularity, and non-religiousness in Central and Eastern Europe

### KSOC/SESEN

**Credits: 6 ECTS**

As an introduction to the seminar, various theories of secularization will be presented and discussed with regard to the past and present religious landscape in various Central and Eastern European countries. We will become familiar with religious affiliation, processes of secularization, interactions between religion and politics, and religious and non-religious education in European countries that were once under socialist rule. Fundamental to this will be the discussion of terms such as religion, worldview, non-religiosity, atheism, religious indifference, secularization, secularity, ideology and secularism. Working definitions should be created together in order to be able to analyze, evaluate and discuss exemplary source material.

Course of visiting professor

**Dr. Dirk Schuster**

University of Vienna



## Block of Experts Lectures

KP/EL2PB\*

KP/PZEA\*



Credits: 6 ECTS

The insights and opinions of foreign experts are often the only way for students and academics to become familiar with reality and the theoretical and practical problems that researchers in other parts of the world encounter in their research. However, for the most part, such knowledge can only be acquired through the intermediary, i.e. through texts, which greatly reduces it and makes interactive discussion as a very important part of social science impossible. The subject of "Foreign Expert Lectures" seeks to eliminate this alienation, through lectures by foreign experts from diverse parts of the world, whom the UHK Faculty of Philosophy regularly invites to its premises. There will be six experts from Africa visiting the FF UHK in summer semester 2022/2023 in the frame of Erasmus+ International Credit Mobility project:

Course of visiting professors:

**Dr. Pamela Khanakwa**

Makerere University



**Dr. Rex Hibajene**

University of Zambia



**Dr. Job Shipululo Amupanda**

University of Namibia



**Dr. Wamae Muriuki**

University of Nairobi



**Dr. Doris Akyere Boateng**

University of Ghana



**Dr. Romanus Shivoro**

University of Namibia



\*KP/EL2PB is the abbreviation for students of undergraduate programmes

\*KP/PZEA is the abbreviation for students of graduate programmes focusing on African region

