

# LIST OF COURSES ACADEMIC YEAR 2026/2027



Last Update: March 18, 2026



# FAQ

## How do I sign in?

Students are nominated by their home universities. Once the nomination is accepted, the student will receive an invitation to our online student information system called [IS STAG](#)

## What grading system does UHK use?

Our grading system follows the ECTS scale. Students can receive grades from A to F, where A is the highest grade and F is the lowest. In order to pass a course, the student must receive a grade between A and E.

Grade	Definiton
A	Outstanding performance without errors
B	Above the average standard but with minor errors
C	Generally sound work with some errors
D	Fair but with significant shortcomings
E	Performance meets the minimum criteria
F	Fail – considerable further work is required

## What are ECTS credits?

Our university uses the European Credit Transfer and Accumulation System (ECTS), which is a workload-based system for measuring and comparing study results. Students receive a certain number of ECTS credits for each course, reflecting the workload required to successfully complete the course.

One ECTS credit corresponds on average to **25–30 hours of study**.

For more information about the ECTS system, please see the [ECTS Users' Guide](#).

## How can I tell which courses are from which department?

Each department has its own code, which is included in the course code.

Code:	Department
ARCH	Department of Archaeology
CJP	Centre of Foreign Languages
HIU	Institute of History
KFSV	Department of Philosophy and Social Sciences
KP	Department of Political Science
KPVHA	Department of Auxiliary Sciences of History and Archival Studies
KSOC	Department of Sociology
USP	The Institute of Social Work

## IMPORTANT NOTICE:

You must choose **at least 75% of your total credits** from courses offered by the **Philosophical Faculty** of UHK. This means that you may choose courses from other UHK faculties, but their total credit value may not exceed **25% of your total credits**.

Example:

If you choose 5–6 courses with a total of **32 ECTS credits**, at least **24 credits must come from courses offered by the Philosophical Faculty**, while a maximum of **8 credits may come from other UHK faculties**.

## Having more questions?

We will be glad to answer them. You can always contact us via e-mail: [ff.internationaloffice@uhk.cz](mailto:ff.internationaloffice@uhk.cz)





**WINTER SEMESTER**  
**SEPTEMBER 2026 - JANUARY 2027**

## **20th Century World History KP/WH2PA**

**Credits: 5 ECTS**

The course analyzes the issues of political history of Europe and the world in the 20th century, taking into account the context and comparison with the acquired Czech and Central European history. The individual chapters discuss this development from the beginning of the 20th century to the present. They also deal with both world wars and political systems of modern times (fascism, communism and their totalitarian ideologies and manifestations in individual countries during the 20th century). The current development after the fall of communism and the formation of the modern world is emphasized. Not only relations and political events are preferred, but also related economic, social, etc. The course also takes into account the specifics of the world, especially relates and compares the realities of the Czech lands and Central Europe with greater history (USA, USSR, China, etc.) , with emphasis on the basic epochs and events that affected the world in the 20th century (world wars, major economic crises, communist movement, Cold War).

## **A History of the Book KPVHA/MPHOB**

**Credits: 3 ECTS**

The seminar aims to provide a general introduction to the various types of sources extant in the libraries of the Czech Republic. In concrete present the short history of libraries, forms of the preserved sources, the typology of the script, ornamentation, bindings, and fragments. Furthermore, acquaint with the individual types of texts, i.e. genres of the medieval literature.

## **Block of Experts Lectures KP/EL2PB\***

**KP/PZEA\*\***

**KP/PZEL\*\*\***

**Credits: 6 ECTS**

The insights and opinions of foreign experts are often the only way for students and academics to become familiar with reality and the theoretical and practical problems that researchers in other parts of the world encounter in their research. However, for the most part, such knowledge can only be acquired through the intermediary, i.e. through texts, which greatly reduces it and makes interactive discussion as a very important part of social science impossible. The subject of "Foreign Expert Lectures" seeks to eliminate this alienation, through lectures by foreign experts from diverse parts of the world, whom the UHK Faculty of Philosophy regularly invites to its premises.

\*Code for undergraduate students, \*\* Code for graduate students - African studies, \*\*\* Code for graduate students Latin American studies

## **Arabic language 1 CJP/ARB1**

**Credits: 3 ECTS**

Student will be able to write and read Arabic words, understand simple sentences and perform simple conversation (greetings, simple expressions, etc.) in classical language.

## **Central European Politics HIU/ECEPO**

**Credits: 6 ECTS**

This course deals with political systems of Central European countries after WWII. It is based on theories of non-democratic regimes, theories of transition, consolidation and theories of democracy, which are used for analysis of development and a current state of political systems. The course is primarily focused on the countries of so-called Visegrad Four, i.e. Czech Republic, Hungary, Poland, and Slovakia. This region is studied within a wider comparative perspective, which enables comparison with other post-communist European countries.

## **Central European Social Systems in Comparative Perspective HIU/ESYST**

**Credits: 5 ECTS**

The course analyses historical context of the emergence of the welfare state and its further development in the 20th century. The end of the 20th century is described as the so-called "crisis of the welfare state". This topic is followed by an analysis of the causes and context of the crisis and the reforms made in the European welfare states since the 1980s. There is a space reserved for such terms as mixed economy, quasi-market, convergence of various models of the welfare state. The topic of convergence is naturally preceded by an analysis of the basic typologies of welfare states and the basic models of welfare states included in them. Special focus is on central European model of social policy and its eclectic approach to social welfare.

## **Czech for International Students I CJP/CJ1**

**Credits: 6 ECTS**

The seminar focuses on teaching the Czech for International Students. The aim of the course is to introduce students to the Czech language on the lexical, morphological and syntactic level. Great attention will be paid to conversational exercises. The first semester is focused on the beginner's studies and ability in grasping and grappling with the Czech Language.



## Czech for International Students II CJP/CJ2

**Credits: 6 ECTS**

The seminar focuses on teaching the Czech language to foreign students. The aim of the course is to continue introducing students to the Czech language on the lexical, morphological and syntactic level. Great attention will be paid to conversational exercises. The second semester builds on the lessons of the first semester.

## Combatting Corruption KP/CC2PB

**Credits: 5 ECTS**

The course is structured as an introduction into the study of corruption and anti-corruption policies around the world. After the completion of the course, the student should have a good understanding of a) the roots of corruption and its variants in different cultures, b) the scholarly debate on corruption in different fields, c) the approaches and technologies we use to assess corruption on the national and the international level. In its first half, the course covers the development of research into corruption and its current progress. In the second half, students are expected to finish and shortly present their own 5-page analyses of selected corruption cases. The course is closed with an excursion to the offices of Czech anti-corruption NGOs in Prague. Apart from reading the literature, students are required to attend lessons in Hradec Králové; attendance of the Prague excursion is non-compulsory. The final grade consists of points awarded for students' analyses (50%) and for a written examination (50%).

## Conversation in English CJP/COENG

**Credits: 3 ECTS**

To prepare students for internship and communication at foreign universities.

A serious interest in employing acquired skills and knowledge for an internship at foreign universities.

- Professional CV, interview-based on personal motivation
- Travelling- booking tickets, booking flights
- Building general communication skills
- Building confidence in communication in English
- Searching for accommodation
- Engaging with common conversation topics: including culture, art, music, hobbies etc.
- Engaging fellow students in independent debate topics
- Creative problem solving via discussion in English
- Using speaking, listening, reading and writing in English

## English for humanities and social sciences CJP/EHSS

**Credits: 4 ECTS**

The course focuses on the development of language skills and competencies, both receptive, i.e. comprehension of the read and heard text, and productive, i.e. writing skills. The course emphasizes on working with general and professional texts from the field of humanities and social sciences (comprehension, interpretation of read/heard text, etc.), development of professional vocabulary and practice of selected grammatical phenomena. Emphasis is placed on correct pronunciation and understanding of the spoken word. It includes grammar explanations, active vocabulary practice, text work, and conversations.

## Futuristic Philosophy KFSV/PFUT

**Credits: 5 ECTS**

We live in an age of ever-increasing technological progress. Technology many times dictated how we view the world around us. Because of this fact, the increasing rate of technological advancement is presenting radically different and new philosophical problems and challenges. This seminar concentrates on issues that explicitly arise from the progress in the so-called NBIC (nano-, bio-, information, and cognitive) technologies. What many understand as a coming revolution brings around many different questions. We will explore several different themes and concepts related to this development. One major topic will be the rising threat of artificial intelligence, which is often associated with the concept of technological singularity. According to a group of AI theorists and futurists, we will soon face the possibility of artificial superintelligence that will radically change the rate of technological development. This makes us question how we should face this threat? Or what would such superintelligence even look like? That leads to an even more profound question of what defines intelligence. However, this is not the only challenge that advances in NBIC technologies bring. Another major topic that will be explored is how advances in biotechnology, for example, are making the "enhancement" of man possible. With it, we encounter questions of, should we enhance man? What does "enhancement" actually mean in the first place? And how should we understand the concept of "humanity" itself? In this area, ideas of transhumanists and posthumanists will be presented and judged.



## Ethical Theories in Social Work USP/PAETI

**Credits: 5 ECTS**

The aim of the subject is to extend and deepen knowledge in the area of ethics, with an emphasis on their application use in social work. The course is designed to strengthen the morally-analytical and reflexively-argumentative skills of students.

1. The importance of ethical theories for social work
  2. Ethical concept of man
  3. Deontology - I. Kant
  4. Freedom and responsibility
  5. Social ethics
  6. Classic and phenomenological theory of values. Values and social work.
  7. Human relationship in the context of ethics
  8. Theory of fairness in the context of ethics
  9. Ethics of concern
  10. Models of ethical decision making
  11. Bohemian ethics
  12. Ecology - ethics - social work
- Active work in a group - discussion, solving of assigned tasks. Composing and presentation of an essay on a given topic

## Innovations in the Palaeolithic and Mesolithic ARCH/MINOV

**Credits: 5 ECTS**

Innovations in Palaeolithic and Mesolithic presents principal innovations in the Palaeolithic and Mesolithic that transformed lives of humans and hominids. Each of 13 classes aims to introduce one of these innovations. Theoretical overview is based on archaeological evidence particularly from Africa, Levant, and Europe, and it is supplemented by ethnographic analogies in case where archaeological evidence is missing. During the seminar, students present the assigned journal article and discuss it subsequently. Students obtain basic knowledge on major innovations in the hunter-gatherer societies in the Palaeolithic and Mesolithic. They learn about hunter-gatherer ways of processing of stone, bone, and wood, about the ways of living, tool manufacture, hunting, eating, clothing, and burying the deceased. Students are able to distinguish major type tools used in the Palaeolithic and Mesolithic and they are able to look up appropriate scientific literature. Students are capable of critically reading scientific article, presenting its principal themes and discussing it in English.

## European Integration: Polity, Politics and Policy KP/EI2PA

**Credits: 6 ECTS**

The aim of this course is to provide basic information on the institutional framework of the European Union and selected policies. The first part of the course will focus on the EU institutional framework, different theories and conceptualizations of the European Union as a political system and on the basic institutions (such as Commission, EU Parliament) that make up the European Union. The second part of the course focuses on selected EU policies (e.g. foreign and security policy, single market, economic and monetary policy, etc.). For each policy we will focus on their emergence, development and current state, including related current policy discussions. Completing this course, students should gain insight into the functioning of the European Union, including topics and agendas falling within the EU's sphere of competence.

## French for International Students 1 CJP/IFJ1

**Credits: 4 ECTS**

The aim of the course is to develop all four language competencies (reading, listening, speaking and writing). Emphasis is placed on communicativeness, processing of professional information and application of language skills on the topics connected to the field of study.

## International Conference Event in Social Work USP/PACON

**Credits: 1 ECTS**

The course is based on individual activity of enrolled students on the international conference organised by University Hradec Králové - Hradec Days of Social Work. The course is recommended for students of social work primarily, but open also for related fields of interest. The course is one day event in the term of international conference hold in Hradec Králové. Requirements to pass the course: Personal participation on the conference event (no charge, no payments for students). Creation of notes and active participation on discussion during the international section of the conference. Subscription on conference presentation desk.



## **International Relations KP/IR2PA**

**Credits: 8 ECTS**

This course is a compulsory first year course for the political science students. Basic goal of the course is to present key periods and turning points in the development of international relations. The goal is not only to describe the unfolding of international relations events, but also to utilize previously acquired knowledge of international relations theory. Historical development of international relations will therefore serve as an empirical basis for showing key theoretical concepts in international relations, such as power politics, alliance theory, working of balance of power, asymmetrical interdependence, economic globalization etc.

## **Introduction Seminar to Political Science KP/IS2PA**

**Credits: 10 ECTS**

The aim of the course is to familiarize the students with the art of scientific writing and presentation of scientific results. In this respect the selection of relevant topic, adequate structure of the text, citation norms, sources, character and types of data will be discussed. The course is taught in interactive way. It means that during the semester the students will fulfil various assignments that reflect the discussed topics and they will also study how to present them with the objective of improving their communicative, argumentation, rhetoric and writing skills.

## **Introduction to Anthropology KP/IA4PA**

**Credits: 6 ECTS**

This course is an introduction to socio-cultural anthropology and will introduce students to the systematics and key concepts. It offers a way of understanding the commonalities of human experience and the diversity of human societies and cultures. It offers tools for understanding the experiences of indigenous peoples in different parts of the world. Through Reading, through readings, lectures, and discussions, students become familiar with the concerns and views of cultural anthropologists. The course introduces some of the key concepts that relate to anthropology, such as culture, kinship, religion, and race, gender, community, ethnicity and identity, and provides an opportunity to learn about different social and cultural contexts.

## **Introduction to Archaeometallurgy ARCH/MJKIA**

**Credits: 4 ECTS**

This course introduces the origins and evolution of metallurgy up to the medieval times. It covers the archaeologically most important metals (gold, silver, copper, bronze, tin, lead, iron, steel) and addresses extractive metallurgy, production and manufacturing techniques, from the mine to the finished artefact. Part of this course will be focused on explanation of analytical techniques and methods used in study of archaeological metals, including basic and trace elements composition analysis, isotopes analysis, metallographic methods, etc. Case studies are presented from research projects of the lecturer, integrating metallurgy within wider social and economic contexts and archaeological questions. The aims of this course are to give students a fundamental understanding of the development and spread of mining and metallurgy within their geological and archaeological contexts from the beginning up to the medieval times. Through selected case studies, students will be acquainted with the methodology of archaeometallurgical research and currently used analytical methods, their principles and possibilities of their application in studying archaeological metals.

## **Theory of Welfare State USP/PATWS**

**Credits: 5 ECTS**

The course starts with an analysis of the theoretical interpretations of the emergence and development of welfare state - the so called supply-side and demand-side theories. The subject examines the historical context of the emergence of welfare state from the perspective of major (political) ideologies of welfare. The contemporary relevant ideologies of welfare (social welfare) will be examined on the basis of the previously defined main characteristics of the ideology and the criteria of the ideology's significance. The teacher will go through traditional ideologies of welfare - liberalism, Marxism, and also late-modern ideologies of welfare - feminism, ideology of the Greens, and contemporary ideology of social democracy. All ideologies will be mentioned with regard to the interpretation of the emergence and current development of welfare state. Great attention will also be paid to the current situation of welfare state, i.e. the process of its modernization, flexibilization of labour, and other current development tendencies (recalibration, recomodification,?). All this is on the basis of the previous more thorough studies of the mutual relation between the market, State, and civil sector within the so-called triangle of affluence.



## **Introduction to Political Science** **KP/IP2PA**

**Credits: 7 ECTS**

In this course, students will get acquainted with the problems and issues that political science studies as an independent social science discipline. The course is designed to provide the broadest possible overview and introduce the basic concepts of political science. Completion of the course will enable students to understand the basic mechanisms of the political process, its actors and the institutional framework. In addition, students will gain an overview of the ideological basis of the various political camps that shape current politics. At the same time, they will learn basic information about the trends that are changing today's policy. The above should lead to students being able to orientate themselves and argue factually in discussions on general policy issues.

## **Management in Social Work** **USP/PAMAN**

**Credits: 5 ECTS**

The course aims to expand students' knowledge of the approaches that exist within the framework of economic reality, but are focused at harnessing human potential and addressing the societal problems that are often the product of the market economy.

1. The thought roots of the social economy
2. Labour market and unemployment
3. Defining the social economy
4. Social economy actors and their specifics
5. Social Enterprise
6. Cooperatives
7. Corporate Social Responsibility (CSR)
8. Complementary Economic Systems

## **Modern Political Thought** **KP/MT2PA**

**Credits: 8 ECTS**

This course attempts to cover major debates within contemporary political thought. The course consists of seminars only, as students already possessing a basic knowledge of the development of political thought will engage much more actively in the classroom. Seminar readings will generally be devoted to texts that reflect on crucial issues and (not only) controversial and politically sensitive topics within contemporary political thought. Thus, students will have the opportunity to reflect more deeply on issues related to human rights, the rights of ethnic and sexual minorities, the limits of censorship and freedom of speech, or, last but not least, to discuss aspects of contemporary theories of international justice through texts by prominent contemporary authors.

## **Models of Democracy** **KP/MD2PA**

**Credits: 8 ECTS**

The course is focused on a thorough introduction and theoretical reflection of democratic and non-democratic political systems. It will develop students' ability to identify the basic elements and ways of functioning of democratic and non-democratic regimes and on the basis of theoretically based criteria to compare empirical examples within individual types and across types. The course will first discuss in depth the theoretical dichotomy of democracy-non-democracy, students will be acquainted with the most important classifications of democratic and non-democratic political systems and the conditions of their survival. Attention will be paid to the distinction between different types of undemocratic political systems and the issue of democratic transition and the factors that may affect the success and failure of the democratization process. The second part of the course will focus on the introduction of basic models of democratic political systems and forms of government, emphasis will be placed on the functions of individual institutions within political systems and the effects resulting from their different settings. Throughout the course, especially in seminars, theoretical concepts will be illustrated on empirical cases. Students will work on seminar assignments in which they will work with theoretical concepts: apply them to selected countries, and compare political systems with each other based on theoretical criteria.

## **The Role of Women in Resistance to Totalitarian and Post-Totalitarian Regimes in East and Central Europe** **KSOC/ERWR**

**Credits: 4 ECTS**

A deeper and more thorough understanding of anti-regime resistance in the former East and Central European totalitarian and post-totalitarian regimes is gained by highlighting participation of women in individual national systems. At the start, the forms of gender stereotyping characteristic to teleological communist ideology will be compared to everyday practices of real socialist systems. Subsequently, national variations of women's role in cultural and political protest will be presented in the form of individual case studies of prominent intellectuals and activists: e.g. the Soviet case through the contributions of human rights activist Yelena Bonner, the Romanian case through the activities of human rights activist Doina Cornea, or the Czech case by the experiences of human rights activist Anna Šabatová.



## **Nationalisms in Central Europe** **HIU/ENATC**

**Credits: 5 ECTS**

This course addresses the interrelationship between philosophy and history. We will study the cultural and philosophical tradition of the Central Europe that underlies ways of generating different political and cultural movements. Processes of political argumentation, theoretical critique, and the influence of other cultural divisions on creation of modern nations are examined in relationship to contemporary philosophical approaches. Conceptualization of nation and national states will be explored through comparing and contrasting paradigms.

## **Nonprofit Sector Law** **USP/PANEZ**

**Credits: 3 ECTS**

Students will deepen their knowledge about the development and situation of the nonprofit sector in the Czech Republic. They will obtain an orientation in the applied terminology, acquire the analytical work with sources and information about nonprofit sector, and practise the procedure of establishing a non-governmental nonprofit organization (NGO) as a part of the managerial competencies of a social worker.

## **Philosophy of Mind** **KFSV/PMIND**

**Credits: 8 ECTS**

The aim of the course is to introduce the students into the recent and current philosophical views on the nature of mind and into the philosophical discussions engendered by the confrontations of the views.

## **Political Geography of Central Europe** **HIU/EPOGC**

**Credits: 5 ECTS**

This course provides an understanding of the theory, basic concepts, methods and practices of political geography and their application to the region of Central Europe. This course focuses on the geographical factors that fundamentally influence political processes in the given area and introduces students to the regional and international relations of Central Europe. The aim of this course is to familiarize students with the close relationship between territoriality and politics, the specifics of the historical and political development of Central European countries, definitions and geographical characteristics of the Central European area.

## **Political Systems of Sub-Saharan Africa 2** **KP/PF3PA**

**Credits: 7 ECTS**

The main objective of the course is to introduce students to the main African institutions and the functioning of African society. Students will learn about the structure of African society, the functioning of the African state, the role of the African military in politics, the role of the president, parliament and government in the African political system, political parties and party system in its historical development to the present day and its various contemporary aspects. Attention will be given to the theory of African political parties, their types and typologies and the African party system. The course will then focus on the emergence and development of the African electoral system, African elections and contemporary parliamentary and presidential electoral systems.

## **Pottery Technology for the Archaeologist** **ARCH/MPOTA**

**Credits: 5 ECTS**

The course maps basic variability of technological sequences of pottery manufacture in preindustrial societies. The course is divided into the theoretical and practical part. The theoretical overview is based on ethnographic, ethnoarchaeological, and archaeological evidence. All the basic steps in pottery manufacture are exposed. The course is intended for students of archaeology, thus special attention is paid to the possible archaeological evidence for pottery technology and to the methodology for identification of pottery technology based on archaeological ceramics. The introduction to the methodology covers all types of analytical techniques: macroscopic analysis, optical and other types of microscopy, instrumental techniques and experimental approach to the study of pottery technology.

## **Social Economy** **USP/PASEK**

**Credits: 5 ECTS**

Aim of the course: The course aims to expand students' knowledge of the approaches that exist within the framework of economic reality, but are focused at harnessing human potential and addressing the societal problems that are often the product of the market economy.





# SUMMER SEMESTER

FEBRUARY 2026 - JUNE 2026

## 20th Century Czech History

### KP/CH2PA

#### Credits: 5 ECTS

The aim of the course is to acquaint students with basic topics from the political history of the first Czechoslovak Republic, the second Czechoslovak Republic, the Protectorate of Bohemia and Moravia and the history of Czechoslovakia in 1945-1989, supplemented by the key context of economic, social and cultural history. The interpretation of the protectorate period will also be supplemented by domestic and foreign anti-Nazi resistance; in the post-war period, attention will be paid mainly to totalitarian elements of Czechoslovak state and social development, resistance against them and state political persecution. The lectures are thematically concluded with the restoration of democracy in Czechoslovakia and the disintegration of the federation, which directly preceded the emergence of the current existence of the Czech Republic.

## Arabic Language 2

### CJP/ARB2

#### Credits: 3 ECTS

Students will become acquainted with five basic language skills, such as (listening-reading-writing-academic vocabulary and grammar) all in level 2. GRAMMAR: The imperative, The simple present tense with all pronouns, The simple past tense with all pronouns, The subject, The object, The actual sentences, The noun phrases, The conjunctions.

## Block of Experts Lectures

### KP/EL2PB\*

### KP/PZEA\*\*

### KP/PZEL\*\*\*

#### Credits: 6 ECTS

The insights and opinions of foreign experts are often the only way for students and academics to become familiar with reality and the theoretical and practical problems that researchers in other parts of the world encounter in their research. However, for the most part, such knowledge can only be acquired through the intermediary, i.e. through texts, which greatly reduces it and makes interactive discussion as a very important part of social science impossible. The subject of "Foreign Expert Lectures" seeks to eliminate this alienation, through lectures by foreign experts from diverse parts of the world, whom the UHK Faculty of Philosophy regularly invites to its premises.

\*Code for undergraduate students, \*\* Code for graduate students - African studies, \*\*\* Code for graduate students Latin American studies

## Ancient Greek Democracy and its Legacy

### KFSV/AGDAL

#### Credits: 6 ECTS

Aim of the course: This course is focused on one of the most frequently evoked legacies of the Greek world - democratic form of political organization. What does it mean with respect to ancient Athens and how the Athenian form of political organization differs from modern democratic governments? Are we allowed to talk about the democracy if we consider the exclusion of women, foreigners and slaves? Are there any apparent analogies between ancient and modern democracy, e.g. slavery, exclusion of women etc.? These questions and similar ones are going to be both raised and answered in this course.

## Central European Cultural History

### HIU/ECULH

#### Credits: 5 ECTS

The subject outlines the cultural history of Central Europe since the end of the 18th century. It lays the main stress on architecture and fine arts as a change agent in literature, philosophy, and music. Problems will be solved in the socio-political context, notably in the perspective of the different ideologies.

## History of Political Thought

### KP/HP2PA

#### Credits: 8 ECTS

Goal of the course is to give students the basic understanding of the development of political thought from its beginnings in Ancient Greece up to the 20th century. During the course we will analyze the key figures in the history of Western political thought especially through explaining their philosophical systems using primary sources (Plato, Aristotle, Augustin of Hippo, Aquinas, Machiavelli, Locke, Hobbes, Rousseau, Mill, Marx, Rawls). In addition, during the course, we will pay attention to social and economic circumstances in which key works of political philosophy were created. This course has an ambition to provide crucial information about the development of political philosophy in the West, which is necessary for proper orientation in contemporary normative political debates. Even though many of the authors analyzed in this course wrote in very different kinds of societies from our own, some of their concepts and solutions to social problems are still very much actual.

## Central European History since 1918

### HIU/ECEH2

#### Credits: 7 ECTS

Students will be introduced to the history of Central Europe after 1918, presented in the context of historical developments in a number of Central European countries. The structure of lectures is oriented towards the internal developments of various regimes, as reflected in political, economic and social history. Special attention will be given to totalitarian ideologies such as nazism, fascism and communism, and their conflict with mainstream politics. Social and cultural history of the region will be emphasized as well.

## Comparative Political Science Methods

### KP/MP3PA

#### Credits: 5 ECTS

The aim of the course is to provide students with a methodological background for the independent preparation of a research project in comparative political science and the ability to critically reflect on methodological solutions to existing research. In the first part of the course introduces the main steps in the research process, focusing on Qualitative and quantitative methods of causal inference. Subsequently, the main principles of methodological approaches in comparative political science: case studies, comparative methods, statistical analysis and experimental methods. Students build on the knowledge and skills acquired in the course They will prepare and present a proposal for their own research approach and methodology.

## Conceptualization of Totalitarian Regimes

### KSOC/ECTR

#### Credits: 4 ECTS

The aim of the course is to explain the nature of totalitarianism and other nondemocratic regimes, e.g. insufficient division of powers among executive, judicial and legislative branches. Special attention will be attributed to the most important features of totalitarian regimes: lack of economic, social and political pluralism, monopoly of the dominant political party, the importance of teleological ideology, compulsory participation in state organizations. Various conceptualizations of democratic and nondemocratic regimes will be clarified by critical assessment of selected authors; Hannah Arendt, Raymond Aron, Robert Alan Dahl, Juan Linz, George Orwell, Alfred Stepan, Václav Havel, etc. The distinct theoretical reflections on nondemocratic regimes will be applied to various cases of past and current nondemocratic political regimes all around the globe.

## Conversation in English

### CJP/COENG

#### Credits: 3 ECTS

To prepare students for internship and communication at foreign universities.

A serious interest in employing acquired skills and knowledge for an internship at foreign universities.

- Professional CV, interview-based on personal motivation
- Travelling- booking tickets, booking flights
- Building general communication skills
- Building confidence in communication in English
- Searching for accommodation
- Engaging with common conversation topics: including culture, art, music, hobbies etc.
- Engaging fellow students in independent debate topics
- Creative problem solving via discussion in English
- Using speaking, listening, reading and writing in English

## Czech for International Students I

### CJP/CJ1

#### Credits: 6 ECTS

The seminar focuses on teaching the Czech for International Students. The aim of the course is to introduce students to the Czech language on the lexical, morphological and syntactic level. Great attention will be paid to conversational exercises. The first semester is focused on the beginner's studies and ability in grasping and grappling with the Czech Language.

## Czech for International Students II

### CJP/CJ2

#### Credits: 6 ECTS

The seminar focuses on teaching the Czech language to foreign students. The aim of the course is to continue introducing students to the Czech language on the lexical, morphological and syntactic level. Great attention will be paid to conversational exercises. The second semester builds on the lessons of the first semester.

## French for International Students 1

### CJP/IFJ2

#### Credits: 4 ECTS

The aim of the course is to develop all four language competencies (reading, listening, speaking and writing). Emphasis is placed on communicativeness, processing of professional information and application of language skills on the topics connected to the field of study.



## **French for international students 2**

### **CJP/IFJ2**

**Credits: 4 ECTS**

The course builds on the knowledge of IFJ1 and its goal is to develop all four language competencies (reading, listening, speaking and writing).

## **Demographic Issues in Contemporary Society**

### **USP/PADMG**

**Credits: 3 ECTS**

This course offers a broad panorama of the major socio-demographic challenges that the various regions of the world face in the 21st century. Its goal is to introduce students to the main concepts of demographic analysis, current demographic trends and key demographic issues. The course is designed to make students acquainted with the basic demographic terms, methods and to cover fundamental measures of mortality, fertility, family formation and migration. The questions addressed cover both socio-demographic and health trends, as well as their economic, social, political and environmental causes and consequences. Moreover, this course offers social perspectives on population development from a comparative and international perspective.

## **Economic Transformation of Central Europe**

### **HIU/ETOCE**

**Credits: 5 ECTS**

This subject deals with an issue of economic transformation of the Central European countries that means of the countries of the Visegrad Four. Specifically, these countries are the Czech Republic, Slovakia, Poland, and Hungary. First part of this subject is focused on the necessary economic background, where the students will learn basic economic terms and indicators (unemployment, inflation, GDP, etc.). Next part of the subject is focused on characteristics of transformation process in above mentioned countries; the economic analysis of these countries follows. This analysis contains the development of basic economic indicators in these countries before the transformation and after the transformation.

## **English for humanities and social sciences**

### **CJP/EHSS**

**Credits: 4 ECTS**

The course focuses on the development of language skills and competencies, both receptive, i.e. comprehension of the read and heard text, and productive, i.e. writing skills. The course emphasizes on working with general and professional texts from the field of humanities and social sciences (comprehension, interpretation of read/heard text, etc.), development of professional vocabulary and practice of selected grammatical phenomena. Emphasis is placed on correct pronunciation and understanding of the spoken word. It includes grammar explanations, active vocabulary practice, text work, and conversations.

## **Ethnic Minorities in Europe**

### **CJP/EMIE**

**Credits: 3 ECTS**

The aim of the course is to introduce students to national and ethnic minorities in Europe, i.e. population groups that differ from the majority population in terms of ethnic identity, history, culture and often language, and that do not enjoy political sovereignty in the territories where they reside. The focus will be on the selected indigenous ethnic groups in the given European regions, their ethnogenesis, their current situation, their proclaimed goals (autonomy, nation state...) and their implications for the given regions and the European area as a whole.

## **Introduction to Post-Colonial Theories**

### **KP/PC4PB**

**Credits: 5 ECTS**

"Post" in the term post-colonial represents both the period after the colonization and the opportunities for resistance against the colonialism, its policy and ideology, as well as the contemporary forms of supremacy and subjugation. The aim of this course is to explain the political, cultural and language problems stirred up by the European colonization and its legacy. The course deals with theoretical work of authors, who represent the post-colonial theory (Césaire, Fanon, Saïd, Spivak, Mbembe, Bhabha, Thiong'o or Jameson) and analysis of French and francophone literature (mostly from African and Caribbean authors). It helps the students to see the literature from the perspective of power relations among individuals, languages and cultures, and to highlight the stylistic and thematic characteristics of novels written by authors from former French colonies or overseas departments.



## Experimental Archaeology

### ARCH/QEXAR

**Credits: 5 ECTS**

The course is aimed at understanding the basic principles of experimental methods and defining their specifics when applied within archeology. The principles of designing experimental projects will be explained in detail. Students will then prepare their own proposals of experimental projects and present them during the seminars.

## Financing Political Competition

### KP/FP2PB

**Credits: 6 ECTS**

The course is structured as an introduction into financing of political competition around the world and in the Czech Republic. In the first part, students learn classic and modern theories of political finances and study existing literature. In the second part, they move onto the practices of financing of election campaigns, political parties and candidates around the world. Finally, in the last part, the Czech system of political financing is analyzed in detail and compared to other European models.

## Fundraising

### USP/PAFUN

**Credits: 3 ECTS**

The subject deepens students' practical skills in obtaining resources for the activities of a non-profit organization from the social area. Students will try various techniques and tools of fundraising, learn how to reflect social facts and phenomena particularly in relation to philanthropy, and acquire skills for writing grant applications, creating concepts and business plans, which are all needed in the process of building a cooperation with business subjects and developing an individual donations in the form of campaign, benefit events and public collections.

## Intellectual Life in the Czech Lands in 16th - 19th Centuries

### KPVHA/HSEME

**Credits: 6 ECTS**

Conducting a research into the historical scholarship in Early Modern Europe is difficult because many of the key figures are yet to be studied. Besides, our knowledge remains limited to a small number of the texts produced by a small percentage of those who concerned themselves with antiquity. Yet the goal of the subject is to give information about the topic in general, about its main traits in Western, Central and East Central Europe.

## Historical and Political Development of China

### KP/HP2PB

**Credits: 5 ECTS**

This course wants to trace main paths of political, social and legal development of Chinese society from the start of the last Chinese dynasty in 1644 until 2012. Emphasis will be put on the detailed historical development of three consecutive eras. The dynastic era, where many structural features of today's Chinese society and politics were firmly set in place, however mainly by incorporated centuries lasting traditions of rule and personal conduct. Then the focus of the course will move to the turbulent years of the Chinese republic (1912-1949). The last and most comprehensive part of the course will cover the rule of the Communist Party of China. Great deal of the lectures will be devoted to discussions of the differences between Western and Chinese political and social development; their different understanding of the role and substance of political power and also the problem of how the rule of the people (strongly featuring in Chinese and Western thought) should be institutionally maintained.

## Society and Belonging in Africa

### KP/FP2PB

**Credits: 6 ECTS**

The seminar discusses the social and anthropological study of belonging and identities in Africa from a historical and (post)-colonial perspective and with a focus on South Africa. We primarily draw upon ethnographic methodologies and social science theories about African societies. Students will read about current social and class structures, gender relations and micro and macro politics. Our leading questions for the course are: what characterizes the relationships between current cultural practices, ethnicity and identity politics in Africa and how are social and linguistic identities entangled in the life of African people? We also examine how socio-economic, political and religious dynamics impact onto the construction of identities and social life in Africa more general. Throughout this course, students will learn theoretical concepts and methods to analyse how dynamics of belonging in Africa are constituted. Through extensive readings drawn from classic as well as contemporary scholarship, we will examine the entanglements of language, culture, territory and identity in studies of belonging.



# History of Central European Political Thought

## HIU/AACEP

### Credits: 6 ECTS

This course aims to provide students with the basic orientation in the evolution of modern political thought in the Central European context with the help of the identification of crucial symbolical and ideological changes of this region from the 17th to the 20th century. From the methodological perspective, the course interlinks the approaches of history of ideas and political philosophy which enable to reflect the Central European thought as a historical phenomenon in the interdisciplinary way emphasizing its embeddedness in the issues of the then empirical politics. The main focus of the course thus lies in the analysis of the historical patterns of Czech, Polish and Hungarian intellectual patterns concerning the thinking about politics with an effort to consider to what extent one can assume the existence of common Central European tradition of political thought.

# Interaction between Human and Environment in the Past

## ARCH/MENVI

### Credits: 5 ECTS

The course presents the complex and variable nature of human - environment interactions in the past, while also presenting links of such topic to modern day world and society. The interactions are presented in specific examples as well as generalized schemes. The discussion on selected topics based on specific selected archaeological studies is also part of the course. The students will be able to comprehend the complexity of human environment interactions and use it in their own archaeological research on both methodological and interpretative stages.

# Methodological Aspects of Research in Central Europe

## USP/PAFUN

### Credits: 3 ECTS

Central Europe is a very specific concept that has been variously changed in the course of European history. The course is based on the explanation of different methodological approaches to Central Europe. It will be also focused on important concepts, ideas and phenomena that formed the region and its self-determination as nationalism, political ideologies, visions of the future, commemoration etc. The main goal of the course is to show the complementarity of different methodological approaches as well as to provide a historical introduction to the concept of Central Europe.

# Mediation

## USP/PAMED

### Credits: 3 ECTS

1. Conflicts and Issues (the need for satisfaction, conflict situation as a challenging life situation, types of conflicts, causes of conflicts, ways of conflicts solving, conflict as a subject of mediation)
2. Mediation - Introduction (definition of mediation, inspirational sources, philosophical, psychological, sociological, and legal grounds of mediation, relationships in mediation, mediator's position, mediator's role during mediation, legislative anchorage, appropriate and inappropriate cases for mediation, international context)
3. Principles of Mediation (voluntariness, trust and confidentiality, conversion of competition into cooperation, orientation on the future, understanding of differences, alternatives - searching for new opportunities, impartiality, neutrality, freedom of decision-making, assumption of responsibility)
4. Phases of Mediation (agreement on mediation, understanding of problems, formulation of possible solutions, reaching an agreement, implementation of an agreement, ways of ending a mediation, goals of mediation)
5. Constructive Negotiations (focusing on interests or positions, types of interventions, active and passive communication techniques, techniques specific to mediation)
6. Family Mediation 1 (family mediation vs. divorce mediation, participants of family mediation, specifics of family mediation)
7. Family Mediation 2 (principles of family mediation, participation of a child in mediation)
8. Mediation in Criminal Justice 1 (principles of restorative justice, The Probation and Mediation Service of the Czech Republic, goals of mediation in criminal justice)
9. Mediation in Criminal Justice 2 (specifics of mediation in criminal justice, work with apology)
10. Mediation Styles (facilitative vs. evaluative style, solution orientation vs. change orientation)
11. Education in Mediation (education of mediators, The Association of Mediators in the Czech Republic)
12. Ethics in Mediation (ethics in mediation, The Ethical Code of Mediators in the Czech Republic)



## Labour Relations and Discrimination

### KSOC/ELRD

#### Credits: 4 ECTS

The course provides an introduction to labour relations and discrimination issues. Students will gain an understanding of protection against discrimination afforded by the British law as well as by the relevant legal regulations from other European countries. More specifically, it will focus on issues relating to the law on wages, working time, issues of collective representation and collective bargaining, arguments against worker participation and in favour of worker participation, freedom of association and rights of employers, discrimination against trade unionists, compulsory trade union membership, etc. Special attention will be paid to arguments against legal intervention into employment issues and arguments which might support the importance of laws for antidiscrimination mechanisms at the labour market.

## Language, Culture and Politics

### KP/LC4PA

#### Credits: 6 ECTS

This course will explore the relationship between language and culture, identity politics and power dynamics of inclusion and exclusion, stratification of social class, ethnicity, race and gender. It will focus on English and the politics of English as a global language and an academic language that is communicated globally academia. It will also focus on the ambiguous role of English in the former British colonies. The course, students will be introduced to the theory and methodology of language study within the framework of language policy. Course also emphasizes the development of critical thinking. Among other things, the course will aim to encourage students to to analyse their individual language history and the challenges that are associated with language policy.

## Latin American Politics

### KP/LP2PB

#### Credits: 5 ECTS

The course focuses on politics in Latin America. Students will learn the basic characteristics which have a major influence on the politics and political situation in Latin America, such as the economic situation in the region, cultural and historical aspects, etc. Emphasis will be placed on current policy phenomena in Latin America, such as revolution, the role of the army or populism. Students completing this course will gain a basic orientation in politics situation in Latin America.

## Political Parties and Elections

### KP/PP2PA

#### Credits: 6 ECTS

In the course, students will learn in detail about the basic dynamic elements of the functioning of political systems, the analysis of which is a classical political science discipline. In the first part of the course, the basic types of electoral systems and their effects will be discussed, and attention will also be paid to methods of analyzing electoral systems. In the lectures and seminars, the different types of electoral systems will be illustrated by typical empirical examples of European and non-European electoral systems, showing not only the effects of the different systems but also the methods of their empirical analysis. The second part of the course focuses on the theory of parties and party systems. It will discuss both the major concepts of party research (definition of party, functions of parties in democratic political systems, relations between parties) and the most important theories of party formation and development and their transformation. The course will conclude with a discussion of typologies of competitive party systems, in which attention will also be paid to the influence of electoral systems on the establishment and functioning of party systems. Theoretical introductions to party types, their historical transformations and types of party systems will be complemented by empirical information on typical examples (European and non-European countries). Students will thus gain a comprehensive view of the functioning of electoral and party systems and their possible interrelationships.

## Post-Classical Archaeology 5th-8th Centuries

### ARCH/QPGPC

#### Credits: 5 ECTS

The course aims at providing the students with an overview of the material traces of the deep cultural and socio-economic transformations occurred in Western European landscapes between the disarticulation of the Roman empire and the rising of the Carolingian one. In order to do so, selected examples of archaeological remains from public and private, religious and secular spaces and buildings in France, Italy, Spain and the neighboring regions will be presented and discussed. Special attention will be devoted to overarching topics, supra-regional phenomena and to the connections between the Mediterranean basin and Central Europe. By the end of the course, students are expected to be familiar with the main archaeological sites and features of the 5th-8th centuries, to have a good knowledge of the current research problems and to be aware of a number of transdisciplinary approaches to complex issues.



## Philosophy of Social Science

### KFSV/FMPSS

**Credits: 8 ECTS**

This course will be a survey of issues in the philosophy of the social sciences, with a focus on questions of reductionism, rational choice and game theory, causal modeling, evolution, embodied rationality, and case studies.

## Political Science Methodology

### KP/PM2PA

**Credits: 7 ECTS**

Realization of a research should be preceded by a detailed proposal in which the researcher specifies what the research is about, what questions he/she is trying to answer, how he/she will proceed and why the research is relevant. In the course we will deal with basic philosophical and epistemological issues of the research in political science, the role of theory and literature in the research and the selection of research methods. Students will also learn about what the research project is, what its essentials are, what it serves and how and what specific research methods to choose. The theory will be demonstrated on practical examples so the students can see how each step is translated into the research process.

## Society and Belonging in Africa

### KP/SB4PB

**Credits: 5 ECTS**

The seminar discusses the social and anthropological study of belonging and identities in Africa from a historical and (post)-colonial perspective and with a focus on South Africa. We primarily draw upon ethnographic methodologies and social science theories about African societies. Students will read about current social and class structures, gender relations and micro and macro politics. Our leading questions for the course are: what characterizes the relationships between current cultural practices, ethnicity and identity politics in Africa and how are social and linguistic identities entangled in the life of African people? We also examine how socio-economic, political and religious dynamics impact onto the construction of identities and social life in Africa more general. Throughout this course, students will learn theoretical concepts and methods to analyse how dynamics of belonging in Africa are constituted. Through extensive readings drawn from classic as well as contemporary scholarship, we will examine the entanglements of language, culture, territory and identity in studies of belonging.

## Politics of the Internet

### KP/PI4PB

**Credits: 6 ECTS**

This class familiarizes students with how the spread of information technology (IT) and the internet has transformed politics on a global scale. It incorporates both theoretical and empirical approaches to the study of this transformation and requires students to learn how to perform qualitative coding of social media sources. The first part surveys the different facets of the intersection of politics and technology and simultaneously illustrates the scholarly approaches used to tackle them. Over the course of six weeks, it characterizes this nexus through a changing focus towards: (1) the spread of new media, (2) electoral campaigns, (3) social movements, (4) political party organization, (5) political participation, and (6) authoritarianism. Then the second part of the class uses a series of recent case studies from Europe, Latin America and Africa to show how these transformations have taken place. To do so, we will follow a series of politicians in their social media interventions while the class unfolds, applying a qualitative coding to their daily posts. While in the first part of the class the students will focus on the theoretical and historical aspects of the transformation, here the aim is to understand the politics of the internet as they are happening during this year (2022). Finally, this class aims to provide insight that transcends local dynamics and can be applied to any context. Its ultimate goal is to endow students with tools that allow them to become full citizens of a political world that has largely moved online, something which would be dangerous to ignore.

## Theory of Public Policy

### USP/PATEV

**Credits: 3 ECTS**

The emphasis is placed on the processual side of the public policy dynamics (with a focus on the fields of Welfare State and social policies). The subject focuses on the processes of decision-making and implementation of public policy (social programs, or social policies), and on the approaches towards their analysis. The trends towards the so-called New Public Management and the changes in the ways of governing (governance) will also be mentioned. As to the analysis of the creation and implementation of policy, the subject focuses on the rationalism and incrementalism in the formation of public policy and on the vertical and horizontal dimensions of policy making - it mentions the approaches towards the creation and analysis of the top-down policy and the bottom-up policy.

## **Political System of the Czech Republic**

### **KP/PC2PA**

**Credits: 8 ECTS**

In this course, students will learn about the basic information and characteristics of the Czech political system, including the political systems in the territory of the present-day Czech Republic that preceded the current system. The course is thematically divided into two parts. The first part focuses on the interpretation of the constitutional system, issues of separation and control of powers and the institutional anchoring of the system. In the second part, students will learn about the development of the party system and the main political events in Czech politics and the development of civil society in the Czech Republic from the 1990s to the present.

## **Political Systems of Sub-Saharan Africa 1**

### **KP/PA3PA**

**Credits: 7 ECTS**

The main objective of the course is to introduce students to the African political systems. The course will briefly focus on the basic trends in the development of historical types of African political systems in the pre-colonial and colonial periods. The attention will be paid to the national liberation struggle for independence and its influence on the formation of postcolonial and contemporary political systems. Main attention will be paid to the typology of African political systems and the basic African political regimes in the period 1960-1989 and after 1990. Students will learn about the African executive, legislative and judicial branches of government.

## **Reflections on Totalitarianism**

### **KFSV/REFTO**

**Credits: 6 ECTS**

Nazism and Stalinism represent the most tragic period of modern European history. This course is devoted to the philosophical and literary reflection of these two historical phenomena. How was total dominion over the human enabled? What was the experience of those living under totalitarian or post-totalitarian rule? Were there any differences between Nazi and Stalinist regimes? We will seek the answers to these and similar questions together with great thinkers and authors such as Hannah Arendt, Sheila Fitzpatrick, Václav Havel and Milan Kundera. 80 % attendance to the seminary and a 4-8 page paper are mandatory requirements for receiving course credit.

## **The Communist Party of Czechoslovakia and the Communist Movement in the Central Europe in the 20th Century**

### **HIU/EACOM**

**Credits: 5 ECTS**

The lecture offers students an insight into the development of the communist movement in Central Europe during the so-called „short 20th century“ (1918-1990s). It deals with the emergence of the political idea of communism, its political interpretation and representation. It also deals with the emergence and activities of Communist parties and movements in Central Europe and their activities in the interwar period. The idea of the growth of the communist movement during and after World War II is also examined. The communist regimes in the countries of Central Europe after World War II are analyzed, their differences and connections, the role of the USSR, etc. are perceived. After the era of Stalinism, attention is paid to the era of the so-called „thaw“, as well as the return of neo-Stalinism, up to the fall of communist regimes. Special attention is paid primarily to the Communist Party of Czechoslovakia in the individual stages of this development and to the communist regime in Czechoslovakia.



