

# LIST OF COURSES SUMMER SEMESTER 2021/2022



EUROPEAN UNION  
European Structural and Investment Funds  
Operational Programme Research,  
Development and Education



University of Hradec Králové  
Philosophical Faculty

# FAQ

## How do I sign in?

The students are nominated by their home universities. Once the nomination is accepted, the student will receive an invitation to our online system for students, called IS STAG

## How are the online courses being taught?

The course might be either asynchronous or synchronous. While synchronous courses are direct online lessons with the teacher, during asynchronous courses the students are learning from materials that were prepared in advance, such as academic texts or pre-recorded video lessons. The form of each subject will be announced at the beginning of the summer term 2021/2022.

## What grading system does UHK use?

Our grading system is related to the ECTS credit system. To put it shortly - students can receive grades from A to F with A being the highest score and F being the lowest. In order to pass the student must receive a grade from A to E.

Grade	Definiton
A	Outstanding performance without errors
B	Above the average standard but with minor errors
C	Generally sound work with some errors
D	Fair but with significant shortcomings
E	Performance meets the minimum criteria
F	Fail – considerable further work is required

## What are ECTS credits?

Our university uses the European Credit Transfer and Accumulation System (ECTS) which is a workload-based system for measuring and comparing study results. The student is awarded a certain number of ECTS credits for each course, which reflects the workload necessary to successfully complete a course. One ECTS credit point can equal on average between 25 and 30 actual study hours. To learn more about the ECTS, please see the [ECTS Users' guide](#)

## When do the courses start?

Summer semester:  
Classes period: February 7th - May 7th  
Exam period: May 9th - June 30th

## How can I tell which courses are from which department?

Every department has its code which is included in the course code as well.

Code:	Department
ARCH	Department of Archaeology
CJP	Centre of Foreign Languages
HIU	Institute of History
KFSV	Department of Philosophy and Social Sciences
KP	Department of Political Science
KPVHA	Department of Auxiliary Sciences of History and Archival Studies
KSOC	Department of Sociology
USP	The Institute of Social Work

## NOTICE:

You MUST choose at least 75% of total amount of chosen credits (i.e. credits from all courses chosen by you) from the Philosophical Faculty UHK! It means you can choose courses from other UHK faculties, but total amount of credit valuation of them can be 25% maximum of total number of credits. For example: you've chosen 5 or 6 courses with total amount of 32 ECTS credits - in this case, MINIMUM of 24 credits should be assigned to courses chosen from the Philosophical Faculty's offer, MAXIMUM of 8 credits could be assigned to courses from other faculty/faculties.

## Having more questions?

We will be glad to answer them. You can always contact us via e-mail: [ff.internationaloffice@uhk.cz](mailto:ff.internationaloffice@uhk.cz)





A woman with blonde hair, seen from the back, stands in a vast field of sunflowers. She is wearing a wide-brimmed straw hat with a single sunflower attached to the side. Her dress is sleeveless and features a vibrant, colorful pattern of sunflowers and floral motifs. She has her right hand raised to the top of her hat. The field of sunflowers stretches to the horizon under a bright, slightly cloudy sky. The overall mood is peaceful and summery.

# SUMMER SEMESTER

## 20th Century Czech History

### KP/CH2PA

**Type: face-to-face**

**Credits: 5 ECTS**

The aim of the course is to acquaint students with basic topics from the political history of the first Czechoslovak Republic, the second Czechoslovak Republic, the Protectorate of Bohemia and Moravia and the history of Czechoslovakia in 1945-1989, supplemented by the key context of economic, social and cultural history.

The interpretation of the protectorate period will also be supplemented by domestic and foreign anti-Nazi resistance; in the post-war period, attention will be paid mainly to totalitarian elements of Czechoslovak state and social development, resistance against them and state political persecution. The lectures are thematically concluded with the restoration of democracy in Czechoslovakia and the disintegration of the federation, which directly preceded the emergence of the current existence of the Czech Republic.

## Arabic Language 2

### CJP/ARB2

**Type: face-to-face**

**Credits: 3 ECTS**

Students will become acquainted with five basic language skills, such as (listening-reading-writing-academic vocabulary and grammar all in level 2.

GRAMMAR: The imperative, The simple present tense with all pronouns, The simple past tense with all pronouns, The subject, The object, The actual sentences, The noun phrases, The conjunctions.

## Mediation

### USP/PAMED

**Type: face-to-face**

**Credits: 3 ECTS**

Note: This course is supposed ONLY for students of Social Work and closely related study fields!

1. Conflicts and disputes
2. Mediation
3. Principles of mediation
4. Stages of mediation
5. Principles of constructive negotiations, ways of dealing with clients
6. Family mediation
7. Mediation in criminal law
8. Approaches in mediation, mediation styles
9. Practice of model situations focused on acquiring the basic skills of a mediator

## Central European Cultural History

### HIU/ECULH

**Type: hybrid form**

**Credits: 5 ECTS**

The subject encompasses an overview of Central European cultural history since the late-18th century. The main attention is paid to architecture and the fine-arts as conveyors of the general concepts as well as in literature, philosophy, music. Problems are demonstrated at the background of the sociopolitical situation, chiefly linked to the ideology of the particular period.

## Elections and Electoral Systems

### KP/EES

**Type: face-to-face**

**Credits: 7 ECTS**

The course focuses on the issue of electoral systems and its analysis. Apart from theoretical aspects, the participant of the course will also learn methods of analysis of electoral systems, their classifications, the impact of electoral systems on the electorate and on the party system. The workshop part of the course is dedicated to hands-on analyses of selected electoral systems carried out by course participants.

## Conversation in English

### CJP/COENG

**Type: face-to-face**

**Credits: 3 ECTS**

To prepare students for internship at foreign universities. Serious interest in employing acquired skills and knowledge for internship at foreign universities.

Regular attendance at seminars

Carry out all duties

Pass credit examination

- intersnhip arrangements
- professional CV
- application letter for mobility
- interview based on personal motivation
- application filling
- travelling
- booking tickets
- booking flights
- searching for accommodation
- proper stay at university campus
- Academic English
- Academic reading
- Resumé





## **Czech for International Students I**

### **CJP/CJ1**

**Type: face-to-face**

**Credits: 6 ECTS**

The seminar focuses on teaching the Czech language to foreign students. The aim of the course is to introduce students to the Czech language on the lexical, morphological and syntactic level. Great attention will be paid to conversational exercises. The first semester is focused on the beginner's studies and ability in grasping and grappling with the Czech Language.

## **Czech for International Students II**

### **CJP/CJ2**

**Type: face-to-face**

**Credits: 6 ECTS**

The seminar focuses on teaching the Czech language to foreign students. The aim of the course is to continue introducing students to the Czech language on the lexical, morphological and syntactic level. Great attention will be paid to conversational exercises. The second semester builds on the lessons of the first semester.

## **Ethnicity and Race in Africa**

### **(and beyond)**

**KP/ERAF**

**Type: online**

**Credits: 5 ECTS**

This interdisciplinary module leads students to explore the colonial processes through which human populations have been categorized as ethnic and racial groups, and the political, historical, social, linguistic and cultural effects of this constitution. Students develop critical and comparative thinking skills about the ways in which ethnicity and race are constructed in and beyond Africa. Against the background of the 'Scramble for Africa' students are trained to develop critical perspectives of the colonial construction of the "native". The course will expose students to classic and contemporary readings and focus on the lived reality of African people in diverse countries on the continent and in the diaspora. The relationship between power, ethnic and racial identity politics, and the construction of boundaries in the creation of difference between social groups is a focus of the course. Decolonisation, both in its historical and contemporary meaning will be discussed. We will question assumptions about Africa as a site of primordial ethnicity and students will learn how recent scholarship on race is reshaping the research field of African Studies.

## **English for humanities and social sciences**

### **CJP/EHSS**

**Type: face-to-face**

**Credits: 4 ECTS**

The course focuses on the development of language skills and competencies, both receptive, i.e. comprehension of the read and heard text, and productive, i.e. writing skills. The course emphasizes on working with general and professional texts from the field of humanities and social sciences (comprehension, interpretation of read/heard text, etc.), development of professional vocabulary and practice of selected grammatical phenomena. Emphasis is placed on correct pronunciation and understanding of the spoken word. It includes grammar explanations, active vocabulary practice, text work, and conversations.

## **Economic Transformation of the Central Europe**

**HIU/ETOCE**

**Type: face-to-face**

**Credits: 5 ECTS**

This subject deals with an issue of economic transformation of the Central European countries that means of the countries of the Visegrad Four. Specifically, these countries are Czech Republic, Slovakia, Poland and Hungary. The first part of this subject is focused on the necessary economic background, where the students will learn basic economic terms and indicators (unemployment, inflation, GDP etc.). Next part of the subject is focused on characteristics of the transformation process in abovementioned countries; followed by the analysis of the economic analysis of the countries aforementioned.. This analysis contains the development of basic economic indicators in these countries before the transformation and after the transformation.

## **Central European History since 1918**

**HIU/ECEH2**

**Type: face-to-face**

**Credits: 7 ECTS**

Students will be introduced to the history of Central Europe after 1918, presented in the context of historical developments in a number of Central European countries. The structure of lectures is oriented towards the internal developments of various regimes, as reflected in political, economic and social history. Special attention will be given to totalitarian ideologies such as nazism, fascism and communism, and their conflict with mainstream politics. Social and cultural history of the region will be emphasized as well.



## **Experimental Archaeology**

### **ARCH/QEXAR**

**Type: face-to-face**

**Credits: 5 ECTS**

The course is aimed at understanding the basic principles of experimental methods and defining their specifics when applied within archeology. The principles of designing experimental projects will be explained in detail. Students will then prepare their own proposals of experimental projects and present them during the seminars.

## **Financing Political Competition**

### **KP/FP2PB**

**Type: face-to-face**

**Credits: 6 ECTS**

The course is structured as an introduction into financing of political competition around the world and in the Czech Republic. In the first part, students learn classic and modern theories of political finances and study existing literature. In the second part, they move onto the practices of financing of election campaigns, political parties and candidates around the world. Finally, in the last part, the Czech system of political financing is analyzed in detail and compared to other European models.

## **History of Political Thought**

### **KP/HP2PA**

**Type: face-to-face**

**Credits: 8 ECTS**

Goal of the course is to give students the basic understanding of the development of political thought from its beginnings in Ancient Greece up to the 20th century. During the course we will analyze the key figures in the history of Western political thought especially through explaining their philosophical systems using primary sources (Plato, Aristotle, Augustin of Hippo, Aquinas, Machiavelli, Locke, Hobbes, Rousseau, Mill, Marx, Rawls). In addition, during the course, we will pay attention to social and economic circumstances in which key works of political philosophy were created. This course has an ambition to provide crucial information about the development of political philosophy in the West, which is necessary for proper orientation in contemporary normative political debates. Even though many of the authors analyzed in this course wrote in very different kinds of societies from our own, some of their concepts and solutions to social problems are still very much actual.

## **French for International Students 1**

### **CJP/IFJ1**

**Type: face-to-face**

**Credits: 4 ECTS**

The aim of the course is to develop all four language competencies (reading, listening, speaking and writing). Emphasis is placed on communicativeness, processing of professional information and application of language skills on the topics connected to the field of study.

## **Historical and Political Development of Modern China**

### **KP/HP2PB**

**Type: face-to-face**

**Credits: 5 ECTS**

This course wants to trace main paths of political, social and legal development of Chinese society from the start of the last Chinese dynasty in 1644 until 2012. Emphasis will be put on the detailed historical development of three consecutive eras. The dynastic era, where many structural features of today's Chinese society and politics were firmly set in place, however mainly by incorporated centuries lasting traditions of rule and personal conduct. Then the focus of the course will move to the turbulent years of the Chinese republic (1912-1949). The last and most comprehensive part of the course will cover the rule of the Communist Party of China.

## **Institutions and Politics of EU**

### **KP/EUIP**

**Type: face-to-face**

**Credits: 5 ECTS**

The aim of this course is to provide basic information on the institutional framework of the European Union and selected policies. The first part of the course will focus on the EU institutional framework, different theories and conceptualizations of the European Union as a political system and on the basic institutions (such as Commission, EU Parliament) that make up the European Union. The second part of the course focuses on selected EU policies (e.g. foreign and security policy, single market, economic and monetary policy, etc.). For each policy we will focus on their emergence, development and current state, including related current policy discussions. Completing this course, students should gain insight into the functioning of the European Union, including topics and agendas falling within the EU's sphere of competence.



## **Just War**

### **KFSV/FJUST**

**Type: face-to-face**

**Credits: 6 ECTS**

Despite all the horrors of warfare in the history, most of us believe, that there is such a thing as a morally justified war. This course will develop this belief by studying ethical issues connected with the philosophical concept of the Just War Tradition. We will begin by examining two important schools of thought which object to the very idea of just war: pacifism and realism. In following sessions, we will consider the thoughts of various thinkers through the ages and examine their answers to the question "can war ever be just"? Given that in recent years the Just War Tradition has been facing new challenges we will also discuss current issues and ethical dilemmas that are associated to it (terrorism, humanitarian intervention etc.).

## **Management in Social Work**

### **USP/PAMAN**

**Type: face-to-face**

**Credits: 5 ECTS**

The subject provides students with better orientation in the area of management of the non-profit organizations that deal with social work. It deals with the characteristics of non-profit sector's individual entities, personnel management of manager's personality, provided services, obtaining of financial resources, marketing, and also modern trends in management. It's based on the knowledge of human resources, psychology, law, economics, and other subjects.

## **Methodological Aspects of Research in Central Europe**

### **HIU/EMETH**

**Type: face-to-face**

**Credits: 5 ECTS**

Central Europe is a very specific concept that has been variously changed in the course of European history. The course is based on the explanation of different methodological approaches to Central Europe. It will be also focused on important concepts, ideas and phenomena that formed the region and its self-determination as nationalism, political ideologies, visions of the future commemoration etc. The main goal of the course is to show the complementarity of different methodological approaches as well as to provide a historical introduction to the concept of Central Europe

## **John Rawls and Theory of Welfare State**

### **USP/PARAW**

**Type: face-to-face**

**Credits: 3 ECTS**

The aim of the course is to approach the concept of welfare state in the work of John Rawls, to present the connection between his concept of justice with the development of social contract theories (Hobbes, Locke, Rousseau) and the critique that Rawls's concept evoked (communitarianism vs liberalism).

## **Introduction to Sociology**

### **KP/SO2PP**

**Type: face-to-face**

**Credits: 4 ECTS**

This course introduces the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations. This course is an introduction to sociology as a way of understanding the world; sociology is a field of study that explains social, political, and economic phenomena in terms of social structures, social forces, and group relations. The course also provides students with a sociological toolkit that they can utilize to understand themselves and their world; the theories, concepts, and ideas covered in this class will help students recognize the connection between self and society, biography and history, as well as the individual and social structures. The topics covered in the course include (1)society categories: tribal, urban, pre-industrial, industrial and post-industrial, (2)social change such as industrialization, globalization and modernisation, stratification, (3)stratification forms such as class, caste, power and gender, (4)history, social structure of religions and the theory of social action, (5)religion, culture and collective representation systems, social movements and critiques of religion, (6)politics and political systems and power, authority, consensus conflict and state, (7)understanding sex, gender, sexual division of labour and gender inequalities, etc. Upon completion, students should be able to demonstrate knowledge of sociological concepts as they apply to the interplay among individuals, groups, and societies. Upon completion of this course, students will be able to demonstrate an understanding of sociological research methods, explain processes of socialization, understand the ways in which social institutions are interdependent and organize the components of social structure.



## **Political Ideologies and Central Europe**

### **HIU/EPOLI**

**Type: face-to-face**

**Credits: 6 ECTS**

Lectures on Political Ideologies and Central Europe focus on the history of political ideologies while the seminar lectures concentrate on the transition from the system of one party and its ideology (MarxismLeninism) to a competitive environment of democratic pluralism and the reconstitution of this environment. The special character of the transitional and post-transitional period challenges ordinary people with their mental framework as well as political scientists. Currently, we observe a certain inclination to authoritarianism in Central European States which has many intrinsic causes and some external ones. These inclinations are naturally accompanied by a proliferation of ideologies, on which we will also concentrate

## **Modern and Contemporary Political Thought**

### **KP/MCPT**

**Type: face-to-face**

**Credits: 6 ECTS**

This course is an introduction to the development of Western political thought since early modern times. After elucidating the importance of renaissance political theory and the impact of reformation, we will deal the key thinkers in the most important philosophical traditions, such as liberalism, socialism, conservatism, democratic theory etc. Through the analysis of thinkers like Kant, Hobbes, Locke, De Tocqueville, Marx or Rawls, we will cover the most important normative debates related to politics.

## **Non-State Armed Groups in Africa**

### **KP/AGRAF**

**Type: online**

**Credits: 6 ECTS**

The course will enhance the understanding of Non-state armed groups in Africa. It is structured to explore themes such as, the factors responsible for self-help by groups, Ethnic insurgencies & militancy (case studies), Demobilization Disarmament rehabilitation and reintegration (DDR) and Negotiating peace agreements. The course will be part lecture and seminar. Participant are expected to explore a number of topic assigned to them through readings, classroom discussions and lectures. The overview of cause and consequences of non-state armed group will be critically examined based on historical and current dynamics.

## **Sociology of Peace, Conflict and Justice**

### **KSOC/SOPEA**

**Type: face-to-face**

**Credits: 4 ECTS**

The course explores the ways sociologists and anthropologists have tried to understand social hierarchies and the processes by which social activity develops and sustains them. By studying social-science theories and concepts that describe and analyse how issues related to justice, conflict and social inequalities have taken shape in modern life.

Students will examine how foundations of inequalities today are grounded in the developments of the concepts of Self versus Other, capitalism, neoliberalism, nation-state, patriarchy, secularism, contemporary globalization, as they have been instrumental in shaping discourses of power and conflict around the world in the age of modernity and lie at the root of increasing poverty and inequalities globally and in proliferating conflict and injustices around the world. Through the lens of inequalities, the course further encourages students to scrutinize the levels at which issues of power and conflict manifest within aspects of daily modern life. Student will explore how inequalities mediate social relations and learn about multi-faceted perspectives related to issues of power and conflict in their lives. Lastly, the course will endeavour to equip students with intellectual tools to contest and negotiate issues of power and conflict, with the goal of empowering them to understand the role of their own agency to promote social justice and equity at multiple levels of society, within their own lives and in society at large.

## **Reflections on Totalitarianism**

### **KFSV/REFTO**

**Type: face-to-face**

**Credits: 6 ECTS**

Nazism and Stalinism represent the most tragic period of modern European history. This course is devoted to the philosophical and literary reflection of these two historical phenomena. How was total dominion over the human enabled? What was the experience of those living under totalitarian or posttotalitarian rule? Were there any differences between Nazi and Stalinist regimes? We will seek the answers to these and similar questions together with great thinkers and authors such as Hannah Arendt, Timothy Snyder, Václav Havel and Milan Kundera. 80 % attendance to the seminary and a 4-8 page paper are mandatory requirements for receiving course credit.



## **Political System of the Czech Republic**

### **KP/PSCZ**

**Type: face-to-face**

**Credits: 5 ECTS**

Students will learn the basic information and characteristics of the Czech political system, including the political systems in the territory of today's Czech Republic, which preceded the present system. The course is divided into three parts. The first will focus on the political systems of Czechoslovakia from 1918 to 1989, the transition to democracy in Czechoslovakia, the political situation in the 1992 elections and the causes and mechanism of the division of Czechoslovakia. The second part focuses on the interpretation of the constitutional system, the issue of the division and control of power and the institutional anchoring of the system. In the third part the students will get acquainted with the selected public policies of the Czech Republic, the development of the party system and the main political events of the Czech policy of the 1990s and the development of civil society in the Czech Republic.

## **Political Systems of the USA and West**

### **European Countries 2**

#### **KP/PSWE2**

**Type: face-to-face**

**Credits: 6 ECTS**

The course immediately follows the pre-requisite course KP/PSWE1, which takes place in the winter semester. It therefore has similar goals. It deals with the political and party systems of those countries that were not included in the previous semester.

## **Political Science Methodology**

### **KP/PM2PA**

**Type: face-to-face**

**Credits: 7 ECTS**

Realization of a research should be preceded by a detailed proposal in which the researcher specifies what the research is about, what questions he/she is trying to answer, how he/she will proceed and why the research is relevant.

In the course we will deal with basic philosophical and epistemological issues of the research in political science, the role of theory and literature in the research and the selection of research methods. Students will also learn about what the research project is, what its essentials are, what it serves and how and what specific research methods to choose. The theory will be demonstrated on practical examples so the students can see how each step is translated into the research process.

## **Post-Classical Archaeology 5th–8th**

### **Centuries**

#### **ARCH/QPGPC**

**Type: face-to-face**

**Credits: 5 ECTS**

The course aims at providing the students with an overview of the material traces of the deep cultural and socioeconomic transformations occurred in Western European landscapes between the disarticulation of the Roman empire and the rising of the Carolingian one. In order to do so, selected examples of archaeological remains from public and private, religious and secular spaces and buildings in France, Italy, Spain and the neighboring regions will be presented and discussed. Special attention will be devoted to overarching topics, supra-regional phenomena and to the connections between the Mediterranean basin and Central Europe. By the end of the course, students are expected to be familiar with the main archaeological sites and features of the 5th-8th centuries, to have a good knowledge of the current research problems and to be aware of a number of transdisciplinary approaches to complex issues.

## **The Heritage of Antiquity and Christianity in Central-European Culture**

### **HIU/EHERI**

**Type: hybrid form**

**Credits: 6 ECTS**

The subject focuses on selected chapters from central-European culture, especially those where the legacy of the Antiquity and Christianity is evident (history of institutions and ideas, the history of art, architecture and literature).

## **The Church, Culture and Art**

### **KPVHA/ZTCCA**

**Type: face-to-face**

**Credits: 8 ECTS**

The course focuses on selected chapters from the European culture (art, architecture, literature and music) connected with the Church. Attention will especially be paid to the history of sacral architecture of the Gothic and the Baroque; however, liturgical music and literary texts closely bound to the liturgy and the Church year (hymns, sequences, hagiography) will also be mentioned.



## **Nationalism in the Central Europe**

### **HIU/ENATC**

**Type: hybrid**

**Credits: 5 ECTS**

This course addresses the interrelationship between philosophy and history. We will study the cultural and philosophical tradition of the Central Europe that underlies ways of generating different political and cultural movements. Processes of political argumentation, theoretical critique, and the influence of other cultural divisions on the creation of modern nations are examined in relationship to contemporary philosophical approaches. Conceptualization of nation and national states will be explored through comparing and contrasting paradigms

## **Methods in Comparative Politics**

### **KP/MCPO**

**Type: face-to-face**

**Credits: 5 ECTS**

The aim of the course is to introduce the main research methods in comparative political science. The course is divided into three logically interconnected parts. The first part presents the main concepts necessary to master the research process and generally deals with the issue of methodology in political science. The second part of the course deals with selected methods of qualitative research (case studies, comparative methods). In the last part, students will be introduced to the basic operations of descriptive statistical analysis.

## **Theory of Public Policy**

### **USP/PATEV**

**Type: online**

**Credits: 3 ECTS**

The emphasis is placed on the processual side of the public policy dynamics (with a focus on the fields of Welfare State and social policies). The subject focuses on the processes of decision-making and implementation of public policy (social programs, or social policies), and on the approaches towards their analysis. The trends towards the so-called New Public Management and the changes in the ways of governing (governance) will also be mentioned. As to the analysis of the creation and implementation of policy, the subject focuses on the rationalism and incrementalism in the formation of public policy and on the vertical and horizontal dimensions of policy making - it mentions the approaches towards the creation and analysis of the top-down policy and the bottom-up policy.

## **Social Movements in Latin America**

### **KP/SL2PB**

**Type: face-to-face**

**Credits: 5 ECTS**

The aim of the course is to familiarize the students with the issue of social movements in Latin America. The course is divided into two basic parts - theoretical and empirical ones. Within the first (theoretical) part the basic theoretical approaches to the study of social movements will be introduced (theory of collective action, political process approach, resource-mobilization theory, framing, new social movement paradigm etc.). In this respect the issues concerning mobilization, strategies, cognitive processes, outcomes, institutionalization and decadence of social movements will be discussed. Special attention will be paid to the interactions of movements with the state as a most frequent (although not the only) recipient of demands claimed in the context of social and political struggles. Within the second (empirical) part the empirical cases of social movements in Latin America will be analyzed by means of the theoretical concepts introduced in the first part. The basic objective is to verify the relevance and validity of European and North American theoretical perspectives of social movements in the Latin American context.

## **The Politics of Language**

### **KP/POLA**

**Type: hybrid form**

**Credits: 5 ECTS**

This module introduces students to major scholarship on the politics of language which includes historical, cultural and linguistic issues. We will consider a broad inter- and transdisciplinary body of research from a global perspective. The relationship between language and culture, identity politics, as well as power dynamics of inclusion and exclusion, social class stratification, ethnicity, race, and gender will be considered. We focus on the politics of English as a global language and academic lingua franca and its ambiguous role in the ex-British colonies. Theories and methodologies of language planning and policy will be examined, and students will have a chance to develop critical thinking skills. Some texts will focus on theoretical aspects while others will be rich in empirical data or cultural content. One of the primary goals of this course is to encourage students to engage in analytical thinking, to personally reflect on their individual language histories and challenges and to work on an empirical research question of value for their postgraduate studies.

## **Evolutionary Ethics**

### **KFSV/PEVOL**

**Type: face-to-face**

**Credits: 5 ECTS**

The course is designed to acquaint students with contemporary philosophical and biological ideas on the evolution of morality and with philosophical discussions that arise with respect to ethics.

## **Modern Theories of Human Nature**

### **KFSV/FMTHN**

**Type: face-to-face**

**Credits: 5 ECTS**

The concept of human nature plays a vital role in various theories and arguments across scientific disciplines and culture as a whole (ethics, politics, art, theology).

In this course, we will focus on selected theories of human nature emerging from our Western intellectual milieu that (a) address in some way the relationship between "nature" and "culture"/"history," plus that (b) continue to shape contemporary debates about the mind, humans, and society. The selected theories are articulated either by specific thinkers or through broader ideological movements. The fundamental triad would look like this: Charles Darwin (Darwinism, [Neo]Darwinism); [Neo]pragmatism (John Dewey, Richard Rorty, Robert Brandom); and Karl Marx (Marxism, [Neo]Marxism).

These theories will force us to also look in more detail at other thinkers; however, the aim of the course will rather be to systematically analyze the traditional dichotomies that are implicit in every debate concerning human nature. To name a few:

nature/nurture, essentialism/anti-essentialism, humanism/anti-humanism, individualism/collectivism.

## **German Idealism and American Pragmatism**

### **KFSV/FPRAG**

**Type: face-to-face**

**Credits: 7 ECTS**

German Idealism and American Pragmatism: This course looks at the reception of German idealism by American philosophers in the nineteenth and twentieth centuries. Beginning with a survey of themes in Kantian and post-Kantian philosophy, we trace those themes as they were deployed and redeveloped by classical American pragmatists and their intellectual descendants.

## **Theories of Knowledge and Reality**

### **KFSV/FTHKR**

**Type: face-to-face**

**Credits: 5 ECTS**

This course gives a broad introduction to classic and contemporary work on questions in epistemology (theory of knowledge) and metaphysics (theory of reality). Central topics of concern will be the nature of reality and the possibility of our knowledge of it. Along the way, we will discuss skeptical arguments to the effect that knowledge of certain aspects of reality is impossible, and classic and contemporary responses to them. We will also discuss a number of topics in metaphysics, which may include the nature of the self, the existence of abstract objects, facts, and propositions, and debates between idealists and realists about the external world.

## **Understanding Elections in the Developing World**

### **KP/ED4PB**

**Type: face-to-face**

**Credits: 6 ECTS**

This class teaches students how to independently evaluate and analyze present, past and future elections. It combines theoretical and empirical approaches to capture salient features of elections. The first part surveys of different aspects of elections, corresponding to the scholarly approaches used to tackle them. Over the course of six weeks, it characterizes elections based on the type of office, polling and trends, media coverage, ideological differentiation, democracy levels and international factors. Simultaneously, students jointly discuss and create categories for coding elections. Then the second part examines three Latin American and African elections per week, for a total of eighteen. Each week, the students have to read the material and apply the categories they previously elaborated to each election. The final outcome is a small dataset of selected elections. Finally, beyond of its regionally defined scope, it provides insight that transcends regional dynamics and can be applied to any electoral contest. The ultimate goal is to provide students with tools that increase their general understanding of institutional politics.





## **Introduction to Post-Colonial Theories and Literatures – Francophone Perspectives**

### **KP/FRAPE**

**Type: face-to-face**

**Credits: 3 ECTS**

"Post" in the term post-colonial represents both the period after the colonization and the opportunities for resistance against the colonialism, its policy and ideology, as well as the contemporary forms of supremacy and subjugation. The aim of this course is to explain the political, cultural and language problems stirred up by the European colonization and its legacy. The course deals with theoretical work of authors, who represent the post-colonial theory (Césaire, Fanon, Saíd, Spivak, Mbembe, Bhabha, Thiong'o or Jameson) and analysis of French and francophone literature (mostly from African and Caribbean authors). It helps the students to see the literature from the perspective of power relations among individuals, languages and cultures, and to highlight the stylistic and thematic characteristics of novels written by authors from former French colonies or overseas departments.

## **Integration Processes and Politics in Central Europe**

### **HIU/EINPP**

**Type: face-to-face**

**Credits: 5 ECTS**

This course will focus on several themes connected to the changes brought by the integration of Central European states into Europe-wide integration processes. First, the course will deal with the comparative assessment of differences and similarities of the post-1989 political, social, and economic transition. In the next part of the course, we will focus on both regional (Visegrad 4, CEFTA) integration and the preparation for entry in the EU. Last part of the course will be devoted to the consequences of the entry of the CEE states to NATO since late 1990s

## **Current European Sigillography**

### **KPVHA/MPCES**

**Type: face-to-face**

**Credits: 3 ECTS**

The seminar will focus on getting acquainted with contemporary European sigillography. The most prominent personalities of the field, currently solved topics and questions, as well as the methods used will be introduced. The issue of availability of sources and preparation of sigillographic editions will also be addressed.

## **Demographic Issues in Contemporary Society**

### **USP/PADMG**

**Type: face-to-face**

**Credits: 3 ECTS**

This course offers a broad panorama of the major socio-demographic challenges that the various regions of the world face in the 21st century. Its goal is to introduce students to the main concepts of demographic analysis, current demographic trends and key demographic issues. The course is designed to make students acquainted with the basic demographic terms, methods and to cover fundamental measures of mortality, fertility, family formation and migration. The questions addressed cover both socio-demographic and health trends, as well as their economic, social, political and environmental causes and consequences. Moreover, this course offers social perspectives on population development from a comparative and international perspective.

The course format consists of lectures and seminars.

## **Visiting Scholar Course**

### **KP/VS2PB (for BA students)**

### **KP/PZELB (for MA students)**

**Type: face-to-face**

**Credits: 6 ECTS**

Course of visiting experts in the frame of Erasmus+ International Credit Mobility projects. There will be two visiting experts from Latin America for summer term 2021/2022 (during March/April 2022):

How football explains (socially/politically) Brazil

**Dr. Carmen Rial**

Universidade Federal de Santa Catarina



Contemporary Argentine Politics (2001-2019): Actors, Institutions and Dynamics

**Dr. Carlos Varetto**

Universidad Nacional de General San Martín



## Civil Service in Global History

### HIU/PSSDX

Type: face-to-face

Credits: 2 ECTS

As long as there have been empires and states there have been persons who did administrative work for them. Civil service as we know it today is a rather young institution with varying traditions in various places of the world, depending on political and cultural traditions. We will assume a position of global history and discuss how service to empires, lords, and states has been put into practice. We will take a look at Max Weber's ideal types of bureaucratic and patrimonial rule and question in how far they make sense for non-Western contexts.

Course of visiting professor

**Dr. Therese Garstenauer**

University of Vienna



## Gender Relations and Division of Labour from the Early Modern Era to our Days

### HIU/AAVP2

Type: face-to-face

Credits: 6 ECTS

Gender relations and the organisation of one's livelihood are fundamental characteristics of a society. In this course we will take a look at the interrelation between these two fields, beginning with the early modern era and spanning the period until our days. Social and political developments influence and shape the division of labour, the ideas about who should be in charge of what kind of work. In this context we also get to discussing the contested distinctions between work and non-work.

Course of visiting professor

**Dr. Therese Garstenauer**

University of Vienna



## Cognitive Possibilities of Archaeometric and Experimental Research in Studies on Prehistoric and Ancient Pottery

### ARCH/QDLCP

Type: face-to-face

Credits: 5 ECTS

The course aims is to familiarise students with the possibilities and limitations of archaeometric and experimental analyses in learning about various issues related to prehistoric and ancient ceramics and pottery manufacturing. Particular emphasis will be placed on getting acquainted with the theory and using it in practice.

Course of visiting professor

**Dr. Dagmara Łaciak**

University of Wrocław



## Introduction to Ethics

### KFSV/FINTE

Type: face-to-face

Credits: 5 ECTS

Moral issues permeate every aspect of our lives. What does it mean to be a good person? How does the moral quality of one's actions relate to one's happiness or flourishing? How to one's freedom? What are freedom and happiness anyway? What is justice? Do I really have inalienable rights and duties just because I'm a human being? Do animals have rights too? Do I have obligations towards people in faraway places? Future generations? The environment? Is euthanasia permissible under certain circumstances? Abortion? Where do moral values come from? Are they relative to culture or to individual preferences? Or are they in some sense universal? In this course, we will inquire into some of these issues through the critical study and discussion of readings in moral philosophy as well as through careful reflection on morally probing real-life cases.

Course of visiting professor

**Dr. Ronald Loeffler**

Grand Valley State  
University

